**PHSCE**

**Key stage 1**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **YEAR 1: PHSCE** | | **Planned / Covered** | | |
|  | | **Au** | **Sp** | **Su** |
| **Me and My Relationships** | |  |  |  |
| **PS1** | I know that there are different types of relationships – family,  friends and others (this includes same sex families) |  |  |  |
| **PS2** | I know that family and friends should care for each other |  |  |  |
| **PS3** | I know the names for the main body parts (including external genitalia)  and why it is important to keep them private |  |  |  |
| **PS4** | I can name an adult I can go to if I am worried about anything |  |  |  |
| **PS5** | I know about change and loss and the associated feelings |  |  |  |
| **PS6** | I can recognise there are different types of teasing |  |  |  |
| **PS7** | I can play and work cooperatively |  |  |  |
| **PS8** | I can listen to other people |  |  |  |
| **PS9** | I can share appropriately |  |  |  |
| **PS10** | I can recognise that my behaviour affects others |  |  |  |
| **PS11** | I know the difference between right and wrong, fair and unfair and kind and  unkind |  |  |  |
| **PS12** | I know how to be nice to people like you should be in the playground and online |  |  |  |
| **Keeping Myself Safe** | |  |  |  |
| **PS13** | I know the role of medicines in promoting health, the reasons why  people use them and the school rules on medicines |  |  |  |
| **PS14** | I know that some substances can help or harm the body including household  substances like dishwasher tablets |  |  |  |
| **PS15** | I recognise the need for safety rules –road, fire, farm, school environment,  playground and home |  |  |  |
| **PS16** | I can name an adult in school who can help me and I know there are people  and services who can help us |  |  |  |
| **PS17** | I know that people you don’t know are strangers and this applies online as well  as well as off line |  |  |  |
| **PS18** | I know that when people I don’t know ask me for private information I don’t  share it online or in person |  |  |  |
| **PS19** | I understand that some websites, games and social media sites may not be  age-appropriate and I know what to do if I find something inappropriate online |  |  |  |
| **My Healthy Lifestyle** | |  |  |  |
| **PS20** | I know the importance of personal hygiene- regular washing, bathing, showering,  and cleaning my teeth |  |  |  |
| **PS21** | I know how to keep my body healthy through being active, healthy eating,  getting enough sleep and looking after my wellbeing |  |  |  |
| **PS22** | I can make healthy eating choices and prepare simple healthy snacks |  |  |  |
| **PS23** | I am able to wash my hands properly |  |  |  |
| **PS24** | I can recognise and name my feelings and those of others |  |  |  |
| **PS25** | I know what makes me happy |  |  |  |
| **Me and My Future** | |  |  |  |
| **PS26** | I can recognise the coins and notes we use |  |  |  |
| **PS27** | I can choose the correct value of coins and calculate change |  |  |  |
| **PS28** | I know that we have to pay for what we buy |  |  |  |
| **PS29** | I know how to keep money safe |  |  |  |
| **PS30** | I know that I don’t have to spend my money but can save it to use later |  |  |  |
| **PS31** | I can set myself simple goals |  |  |  |
| **PS32** | I can identify positive things about myself and recognise and  celebrate my strengths and say what I enjoy about school and things I do  outside of school |  |  |  |
| **PS33** | I can describe the work that people do in my family, my school and where I live. |  |  |  |
| **Becoming an Active Citizen** | |  |  |  |
| **PS34** | I can express a simple opinion, agreement and disagreement |  |  |  |
| **PS35** | I can ask questions and listen to the answers |  |  |  |
| **PS36** | I play a full part in the life of my classroom |  |  |  |
| **PS37** | I can agree and follow rules for my group and classroom |  |  |  |
| **PS38** | I understand the role of the school council and I am able to vote for the members |  |  |  |
| **Moving On** | |  |  |  |
| **PS39** | I can identify positive achievements during my time in Year 1 |  |  |  |
| **PS40** | I can identify my strengths, areas for improvement and set myself some  goals for Year 2 |  |  |  |
| **PS41PS42** | I can explain what I am worried about and what I am looking forward to  in Year 2 |  |  |  |
| **PS43** | I know what to expect when I start Year 2 |  |  |  |
| **PS44** | I know some of the reasons why change can feel uncomfortable |  |  |  |
| **PS45** | I know some of the ways of dealing with the feelings that sometimes  arise from changes |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **YEAR 2: PHSCE** | | **Planned / Covered** | | |
|  | | **Au** | **Sp** | **Su** |
| **Me and My Relationships** | |  |  |  |
| **PS1** | I know about the changes that have happened to my body since birth |  |  |  |
| **PS2** | I know about the process of growing from young to old and how people’s  needs change |  |  |  |
| **PS3** | I can question whether boys and girls should behave differently (this includes  Trans children) |  |  |  |
| **PS4** | I understanding the importance of valuing of one’s own body  and recognising its uniqueness |  |  |  |
| **PS5** | I know the names for the main body parts (including external genitalia)  and the similarities/differences between boys and girls |  |  |  |
| **PS6** | I know that individuals have rights over their own bodies,  and that there are differences between good and bad touching |  |  |  |
| **PS7** | I know who I can go to if I am worried about anything |  |  |  |
| **PS8** | I know that there are different types of negative behaviours, bullying and  teasing I know that these behaviours are wrong and know how to deal  with them including if I experience or witness it, I know how to get help |  |  |  |
| **PS9** | I can listen to others and respect their viewpoints |  |  |  |
| **PS10** | I can identify and respect differences and similarities between people of  different ethnic, cultural and faith backgrounds |  |  |  |
| **PS11** | I can identify people who are special to me, what makes them special and  how we should care for each other |  |  |  |
| **PS12** | I know how to be a good friend |  |  |  |
| **Keeping Myself Safe** | |  |  |  |
| **PS13** | I use simple skills which will help to maintain my personal safety |  |  |  |
| **PS14** | I understand that all drugs can be harmful if not used properly |  |  |  |
| **PS15** | I know simple rules about medicines and other substances used  in the home, including solvents which can be harmful if not used properly |  |  |  |
| **PS16** | I can recognise and say what is right and wrong |  |  |  |
| **PS17** | I understand that pressure to behave in an unsafe way can come from  a range of people, including people I know |  |  |  |
| **PS18** | I know how to ask for help when I need it and can name a range of people  who can help me |  |  |  |
| **PS19** | I know the difference between secrets and surprises and understand not to  keep adults secrets |  |  |  |
| **PS20** | I have an understanding of a range of risks when communicating  online and I can demonstrate ways of reducing the risk to ensure I am safe  online when using websites, playing games, using email/ text/ video chat |  |  |  |
| **My Healthy Lifestyle** | |  |  |  |
| **PS21** | I know that a healthy lifestyle includes being physically active, rest ,  healthy eating, dental health and emotional health and I can give examples of  what I do to keep myself healthy |  |  |  |
| **PS22** | I can make simple choices to improve my physical and emotional health |  |  |  |
| **PS23** | I know how diseases are spread and how they can be controlled and  my responsibilities for my own and others health |  |  |  |
| **PS24** | I am able to wash my hands properly |  |  |  |
| **PS25** | I have developed my vocabulary to describe my feelings to others |  |  |  |
| **PS26** | I have simple strategies to manage my feelings |  |  |  |
| **Me and My Future** | |  |  |  |
| **PS27** | I know that we can pay for things in a range of ways and  that even when not using cash, money is being used |  |  |  |
| **PS28** | I understand that the choices we make affect ourselves and others |  |  |  |
| **PS29** | I can explain the difference between needs and wants |  |  |  |
| **PS30** | I understand individuals and families have to find ways to balance wants and needs |  |  |  |
| **PS31** | I understand that it may not be possible to have everything you want,  straight away, if at all |  |  |  |
| **PS32** | I can describe why learning is important |  |  |  |
| **PS33** | I am positive about who I am, what I have achieved and take into  account what other people say about me |  |  |  |
| **PS34** | I am aware that everyone has the same choices and  opportunities in learning, careers and work (genders, different ethnicities,  different backgrounds, etc) |  |  |  |
| **Becoming an Active Citizen** | |  |  |  |
| **PS35** | I can take part in discussions/simple debate with others about topical issues |  |  |  |
| **PS36** | I know that people and other living things have needs and  recognise my own responsibility to meet those needs |  |  |  |
| **PS37** | I can contribute to the life of the class and the school |  |  |  |
| **PS38** | I understand the role of the school council, am able to vote for the members  and have contributed an idea to the school council |  |  |  |
| **PS39** | I know that I belong to different groups and communities ie school, family |  |  |  |
| **PS40** | I know what improves and harms the environment and about some of the  ways people look after them |  |  |  |
| **PS41** | I know some ways to look after my environment |  |  |  |
| **Moving On** | |  |  |  |
| **PS42** | I can identify positive achievements during my time in Year 2 |  |  |  |
| **PS43** | I can identify my strengths, areas for improvement and set myself some  goals for Year 3 |  |  |  |
| **PS44** | I can explain what I am worried about and what I am looking forward to  in Year 3 |  |  |  |
| **PS45** | I know what to expect when I start Year 3 |  |  |  |
| **PS46** | I know that even changes we want to happen can sometimes feel  uncomfortable but I have identified way I manage those feelings |  |  |  |

**PHSCE**

**Lower Key stage 2**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **YEAR 3: PHSCE** | | **Planned / Covered** | | |
|  | | **Au** | **Sp** | **Su** |
| **Me and My Relationships** | |  |  |  |
| **PS1** | I can identify different types of relationships and show ways to  maintain positive and healthy relationships (this includes same sex relationships) |  |  |  |
| **PS2** | I understand that relationships may change over time |  |  |  |
| **PS3** | I can judge what kind of physical contact is acceptable or unacceptable and how  to respond -including who I should tell and how to tell them |  |  |  |
| **PS4** | I understand the difference between secrets and surprises and  understand not to keep adult secrets and when to support a friend to tell  a trusted adult |  |  |  |
| **PS5** | I know how other families are similar or different to mine (this includes same sex) |  |  |  |
| **PS6** | I understand that it is OK to be different to others |  |  |  |
| **PS7** | I understand about growing and changing and new opportunities and  responsibilities that increasing independence may bring |  |  |  |
| **PS8** | I can describe the nature and consequences of negative behaviours, bullying  and express some ways of responding to it (this includes different types of bullying,  how to recognise it, how to seek help and coping strategies) |  |  |  |
| **PS9** | I can empathise with other people and situations through topical issues,  problems and local and global events |  |  |  |
| **PS10** | I can listen to and show respect for the views of others |  |  |  |
| **PS11** | I know the importance of valuing myself |  |  |  |
| **PS12** | I can recognise and challenge stereotypes |  |  |  |
| **PS13** | I know about change and loss including separation, divorce and bereavement  and the associated feelings |  |  |  |
| **Keeping Myself safe** | |  |  |  |
| **PS14** | I can identify and explain how to manage risks in different familiar situations. |  |  |  |
| **PS15** | I know how to ask for help and about the people who are responsible for  keeping me healthy and safe |  |  |  |
| **PS16** | I can make judgements and decisions and use basic techniques  for resisting negative peer pressure |  |  |  |
| **PS17** | I can explain how my behaviour may have consequences for myself and others |  |  |  |
| **PS18** | I can demonstrate basic safety procedures when using medicines, crossing roads,  riding a bike etc |  |  |  |
| **PS19** | I know school rules for health and safety, basic emergency procedures and  where to get help for myself and others in need |  |  |  |
| **PS20** | I have a growing understanding of a range of risks when communicating  online and I can demonstrate ways of reducing the risk to ensure myself and my  friends are safe online when using websites, playing games, using email/ text/ video |  |  |  |
| **My Healthy Lifestyle** | |  |  |  |
| **PS21** | I can make choices about my lifestyle to improve my health and well-being and  recognise that choices can have good and not so good consequences |  |  |  |
| **PS22** | I know what are the good habits for looking after my growing body both physically  and emotionally |  |  |  |
| **PS23** | I can recognise the range of human emotions and how they change in  different situations |  |  |  |
| **PS24** | I can communicate my feelings to others, recognise how others show feelings and  know to respond appropriately |  |  |  |
| **Me and My Future** | |  |  |  |
| **PS25** | I know how to look after and handle money in everyday situations |  |  |  |
| **PS26** | I can make simple financial decisions and consider how to spend money,  including pocket money and contributions to charity |  |  |  |
| **PS27** | I know there are different ways to gain money, including earning it through work |  |  |  |
| **PS28** | I understand that money is a finite resource for individuals, institutions and  the community |  |  |  |
| **PS29** | I begin to understand why we have charities |  |  |  |
| **PS30** | I can explain why people work and the different jobs that people do and can  challenge some of the work stereotypes |  |  |  |
| **PS31** | I am aware that the learning choices I make will affect my future options. |  |  |  |
| **PS32** | I can talk positively about what I like to do and what I would like to do in the future |  |  |  |
| **Becoming an Active Citizen** | |  |  |  |
| **PS33** | I can participate in making and changing rules |  |  |  |
| **PS34** | I know why different rules are needed in different situations |  |  |  |
| **PS35** | I know that choices we make can impact on the local, national and  global communities |  |  |  |
| **PS36** | I know where to find impartial advice to inform my decision making |  |  |  |
| **PS37** | I understand the media can be biased |  |  |  |
| **PS38** | I can empathise with other people and situations through topical issues,  problems and local and global events |  |  |  |
| **Moving on** | | | | |
| **PS39** | I can identify positive achievements during my time in Year 3 |  |  |  |
| **PS40** | I can identify my strengths, areas for improvement and set myself some  goals for Year 4 |  |  |  |
| **PS41** | I can explain what I am worried about and what I am looking forward to in Year 4 |  |  |  |
| **PS42** | I know what to expect when I start Year 4 |  |  |  |
| **PS43** | I can understand why other people are behaving as they are when they are finding change difficult. |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **YEAR 4: PHSCE** | | **Planned / Covered** | | |
|  | | **Au** | **Sp** | **Su** |
| **Me and My Relationships** | |  |  |  |
| **PS1** | I feel good about myself and my body and having an understanding of how the  media presents ‘the perfect body’ |  |  |  |
| **PS2** | I understand that my body and emotions will change as I grow older |  |  |  |
| **PS3** | I can recognise what love is |  |  |  |
| **PS4** | I know that there are different kinds of families and partnerships (includes same  sex) |  |  |  |
| **PS5** | I can demonstrate the features of good healthy friendship |  |  |  |
| **PS6** | I know the importance of taking care of my own body, whilst respecting cultural  differences |  |  |  |
| **PS7** | I can respond appropriately to other people’s feelings |  |  |  |
| **PS8** | I understand the language used to describe changes and feelings |  |  |  |
| **PS9** | I can acknowledge that others have different points of view |  |  |  |
| **PS10** | I can recognise my worth as an individual and the worth of other people |  |  |  |
| **PS11** | I can identify positive things about myself, recognise some of my mistakes and  learn from them |  |  |  |
| **PS12** | I can set personal goals |  |  |  |
| **Keeping Myself safe** | |  |  |  |
| **PS13** | I know the difference between risk, danger and hazard |  |  |  |
| **PS14** | I can describe what risk means to me |  |  |  |
| **PS15** | I can take responsibility for my own behaviour and safety and  realise that actions have consequences |  |  |  |
| **PS16** | I can recognise, predict and assess risk, relating to myself and others and  know how to get help (includes risks in the home, road, farm, water, electricity  and personal safety) |  |  |  |
| **PS17** | I have some strategies to cope with peer influence and peer pressure |  |  |  |
| **PS18** | I know that not everything on the internet is true and know what to  do if I access something inappropriate |  |  |  |
| **PS19** | I can use a range of online communication tools safely to exchange information  and collaborate with others within and beyond my school e.g. school’s learning  platform, email, instant messaging, social networking, online gaming, and  mobile phones |  |  |  |
| **PS20** | I understand the need to keep some information private in order to  protect myself when communicating online and I implement strategies to do this |  |  |  |
| **PS21** | I recognise how online communications may be  used for manipulation or persuasion and I have ways of managing this |  |  |  |
| **My Healthy Lifestyle** | |  |  |  |
| **PS22** | I can identify some factors (positive and negative) that affect physical, mental  and emotional health e.g. relationships with family and friends, stress levels,  physical activity, diet, self-image, media and have started to develop ways of  counteracting the negative factors |  |  |  |
| **PS23** | I can make informed choices about healthy eating and exercising |  |  |  |
| **PS24** | I have a range of strategies for managing and controlling strong feelings and emotions |  |  |  |
| **Me and My Future** | |  |  |  |
| **PS25** | I can demonstrate how to look after and save money |  |  |  |
| **PS26** | I can begin to develop an understanding that people have different  financial circumstances |  |  |  |
| **PS27** | I can begin to understand the different values and attitudes that people  have with regard to money |  |  |  |
| **PS28** | I recognise the range of jobs carried out by people they know |  |  |  |
| **PS29** | I can explain how I will develop skills for work in the future |  |  |  |
| **PS30** | I am aware that the learning choices I make will affect my future options. |  |  |  |
| **PS31** | I can identify my strengths, areas for improvement and set high aspirations  and goals |  |  |  |
| **Becoming an Active Citizen** | |  |  |  |
| **PS32** | I know why and how rules and laws are made and enforced, why different  rules are needed in different situations and how to take part in making and  changing rules in school |  |  |  |
| **PS33** | I can recognise aggressive and anti-social behaviours such as bullying and  discrimination and their effects on individuals and communities, such as  travellers, migrants and asylum seekers |  |  |  |
| **PS34** | I can begin to respond to, or challenge, negative behaviours such as  Stereotyping, homophobia, transphobia and biphobia and racism |  |  |  |
| **PS35** | I understand that to resolve differences I need to respect other people’s point of  view and respect their decisions but be able to explain my choices and  viewpoints |  |  |  |
| **PS36** | I understand how my choices may impact on the environment |  |  |  |
| **PS37** | I can describe the values of the school and know why they are important |  |  |  |
| **PS38** | I can describe the ‘British Values’ and give examples of what they mean in  school and in society |  |  |  |
| **PS39** | I can demonstrate respect and tolerance towards people different from  my themselves |  |  |  |
| **Moving on** | | | | |
| **PS40** | I can identify positive achievements during my time in Year 4 |  |  |  |
| **PS41** | I can identify my strengths, areas for improvement and set myself some goals for Year 5 |  |  |  |
| **PS42** | I can explain what I am worried about and what I am looking forward to in  Year 5 |  |  |  |
| **PS43** | I know what to expect when I start Year 5 |  |  |  |
| **PS44** | I can tell you about the changes I can make happen |  |  |  |
| **PS45** | I can make some changes quickly and easily but also understand that some changes are hard and can take a long time |  |  |  |

.

**PHSCE Curriculum**

**Upper Key stage 2**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **YEAR 5: PHSCE** | | **Planned / Covered** | | |
|  | | **Au** | **Sp** | **Su** |
| **Me and My Relationships** | |  |  |  |
| **PS1** | I understand simple, safe routines to prevent the spread of bacteria and  viruses |  |  |  |
| **PS2** | I can name and explain male and female body parts, relating to Sex and  Relationship Education |  |  |  |
| **PS3** | I know the ways in which boys and girls grow and develop in puberty –  physically and emotionally |  |  |  |
| **PS4** | I recognise, as I approach puberty, how people’s emotions change at  that time and how to deal with my feelings towards myself, my family and  others in a positive way |  |  |  |
| **PS5** | I am aware of different types of relationships and what makes them a positive,  healthy relationships and I have the skills to form and maintain a healthy  relationship |  |  |  |
| **PS6** | I know where individuals, families and groups can get help and support |  |  |  |
| **PS7** | I understand the importance of being respectful to everyone and to recognise  and care about others people’s feelings but if appropriate I feel able to  confidentially challenge their view point |  |  |  |
| **Keeping Myself safe** | |  |  |  |
| **PS8** | I can identify strategies I can use to keep myself physically and  emotionally safe including road safety, cycle safety and in the local  environment(rail, farm, water and fire) |  |  |  |
| **PS9** | I know which commonly available substances (alcohol, tobacco, medicines) and  drugs are legal and illegal, and their effects and risks |  |  |  |
| **PS10** | I know that the pressure to behave in an unacceptable, unhealthy  or risky way can come from a variety of sources including people I know  and the media |  |  |  |
| **PS11** | I recognise that not all information on the internet is accurate or unbiased  (advertising) and develop strategies for identifying the origin of a website |  |  |  |
| **PS12** | I can use online tools safely to exchange information and collaborate with  others within and beyond school |  |  |  |
| **PS13** | I understand how some people use online technology to bully other people and  I know how to seek help if this happens to me or a friend |  |  |  |
| **PS14** | I understand the potential risks of providing personal information in an  increasing range on online technologies both within and outside school |  |  |  |
| **PS15** | I can use a range of strategies to protect my personal information,  including passwords, addresses and images of myself and others |  |  |  |
| **PS16** | I understand that the person that I think I am communicating with on-line  may not be who they say they are. |  |  |  |
| **PS17** | I know how to present myself safely online eg social media sites, online gaming |  |  |  |
| **PS18** | I understand the risks of sending images of myself online and how to respond if  someone asks me to send an image of my naked body |  |  |  |
| **My Healthy Lifestyle** | |  |  |  |
| **PS19** | I know what makes a healthy lifestyle- the benefits of exercise and healthy  eating and the factors (positive and negative) that affect mental health,  including having a positive self-image. |  |  |  |
| **PS20** | I know where individuals, families and groups can get help and support |  |  |  |
| **PS21** | I can express my views confidently and listen to and show respect for the  views of others |  |  |  |
| **PS22** | I can resolve differences, looking at alternatives, making decisions and  explaining choices |  |  |  |
| **PS23** | I can deal positively with my feelings and recognise a range of emotions in  others and can explain the intensity of my feelings to others |  |  |  |
| **PS24** | I understand what resilience is and have strategies I can use to build my own resilience |  |  |  |
| **Me and My Future** | |  |  |  |
| **PS25** | I am able to make considered decisions about saving, spending and giving |  |  |  |
| **PS26** | I can differentiate between essentials and desires – needs and wants |  |  |  |
| **PS27** | I understand ‘value for money’ and can make informed choices to get  ‘value for money’ |  |  |  |
| **PS28** | I am able to assess ‘best buys’ in a range of circumstances |  |  |  |
| **PS29** | I am able to understand and manage feelings about money, my own and others |  |  |  |
| **PS30** | I know about the range of jobs carried out by people and some of the  stereotypes surrounding some career choices and I am aware of some of the  rights and responsibilities when it comes to treating people fairly |  |  |  |
| **PS31** | I know and understand how I can develop skills to make a contribution in the  Future |  |  |  |
| **PS32** | I am starting to consider what I like , what I am good at and what I enjoy doing  and can talk positively about my strengths |  |  |  |
| **PS33** | I know the importance of making a good impression when going through a  selection process and I can demonstrate some of the skills required to do this |  |  |  |
| **PS34** | I know that there are a range of earnings for different jobs |  |  |  |
| **PS35** | I understand that there are a range of benefits from employment, not just  financial (making a difference, caring for others, etc) |  |  |  |
| **Becoming an Active Citizen** | |  |  |  |
| **PS36** | I know what democracy is and how a democratic government works |  |  |  |
| **PS37** | I have taken part in democratic events in school (eg: voting for school council,  mock election) |  |  |  |
| **PS38** | I understand the consequences of breaking the law and how the criminal justice  system works in the UK |  |  |  |
| **PS39** | I know how to access local and national support groups |  |  |  |
| **PS40** | I can talk and write about my opinions |  |  |  |
| **PS41** | I know that circumstances in other countries and cultures may be  different from our own |  |  |  |
| **PS42** | I understand why some people have chosen to leave their country and migrate  to the UK |  |  |  |
| **PS43** | I understand the difference between economic migrant, asylum seeker and  refugee |  |  |  |
| **PS44** | I know about Fair Trade and what it means |  |  |  |
| **PS45** | I know that individual and community rights and responsibilities need to be  taken into account when making decisions (eg: public enquiries, planning  decisions for new roads/housing, etc) |  |  |  |
| **PS46** | I understand that choices we make as individuals, a community and a  nation impact internationally |  |  |  |
| **PS47** | I am beginning to understand that ‘poverty’ might have different meanings  to different people in different circumstances |  |  |  |
| **PS48** | I can recognise and challenge stereotypes |  |  |  |
| **PS49** | I know where to find impartial advice to inform my decision making and  understand about media bias |  |  |  |
| **PS50** | I can talk and write about my opinions confidently and listen to and show respect  for the opinions of others |  |  |  |
| **PS51** | I can resolve differences, looking at alternatives, making decisions and  explaining choices |  |  |  |
| **Moving on** | | | | |
| **PS52** | I can identify positive achievements during my time in Year 5 |  |  |  |
| **PS53** | I can identify my strengths, areas for improvement and set myself some goals for Year 6 |  |  |  |
| **PS54** | I can explain what I am worried about and what I am looking forward to in  Year 6 |  |  |  |
| **PS55** | I know what to expect when I start Year 6 |  |  |  |
| **PS56** | I know some of the ways of dealing with the feelings that sometimes arise  from changes |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **YEAR 6: PHSCE** | | **Planned / Covered** | | |
|  | | **Au** | **Sp** | **Su** |
| **Me and My Relationships** | |  |  |  |
| **PS1** | I know about human reproduction including conception |  |  |  |
| **PS2** | I understand the physical and emotional changes I will go through at puberty |  |  |  |
| **PS3** | I recognise different risks in different situations and then decide how to  behave responsibly, including judging what kind of physical contact is  acceptable or unacceptable |  |  |  |
| **PS4** | I understand that civil partnerships and marriages are examples of stable, loving  relationships freely entered into by both people (include same sex) |  |  |  |
| **PS5** | I know that relationships change over time and that new relationships and  friendships develop and the features of a positive healthy relationship |  |  |  |
| **PS6** | I know how to ask for help and have a range of strategies to resist pressure  to do something dangerous, unhealthy, that makes me feel uncomfortable,  anxious or that I believe is wrong including when to share a confidential  secret |  |  |  |
| **PS7** | I can look after my body as I go through puberty |  |  |  |
| **PS8** | I can manage my periods (menstruation) or I understand how girls manage their  periods and I am respectful of this |  |  |  |
| **PS9** | I can recognise the difference between aggressive and assertive behaviour  and developed some strategies to resolve disputes and conflict |  |  |  |
| **PS10** | I realise the consequences of anti-social and aggressive behaviours,  such as bullying, cyber-bullying, homophobia, transphobia and biphobia and  racism on individuals and communities |  |  |  |
| **PS11** | I can recognise and challenge discrimination and stereotyping  (including cultural, ethnic, religious diversity, sexuality, gender and disability) |  |  |  |
| **PS12** | I understand the nature, causes and consequences of hate crime |  |  |  |
| **Keeping Myself safe** | |  |  |  |
| **PS13** | I can take responsibility for my own safety and know about health and  safety, basic emergency first aid procedures and where to get help |  |  |  |
| **PS14** | I recognise the responsibility I have due to increased independence and  can keep myself and others safe |  |  |  |
| **PS15** | I can respond to challenges including recognising, managing and assessing  risks in different situations and can manage them responsibly |  |  |  |
| **PS16** | I know how to make informed decisions relating to medicines, alcohol,  tobacco, drugs and other substances including what is meant by the term,’habit’  and why habits can be hard to change |  |  |  |
| **PS17** | I know that the pressure to behave in an unacceptable, unhealthy  or risky way can come from a variety of sources including people I know  and the media |  |  |  |
| **PS18** | I can select appropriate tools to collaborate and communicate confidently and  safely with others within and beyond my school |  |  |  |
| **PS19** | I can exchange and share ideas with a wider audience, and evaluate my use  of technology including the use of email, social networking, online gaming,  and mobile phones and how I present myself online |  |  |  |
| **PS20** | I understand that the person that I think I am communicating with on-line may  not be who they say they are and may ask me to do inappropriate activities |  |  |  |
| **PS21** | I understand the need to use respectful language and know the legal  consequences for sending offensive online -communications |  |  |  |
| **PS22** | I understand how the media (advertising and internet) may influence  my opinions and choices |  |  |  |
| **PS23** | I am aware of the consequences of sending naked images of myself online and I am able to resist any pressure to do this |  |  |  |
| **My Healthy Lifestyle** | |  |  |  |
| **PS24** | I recognise that I may experience conflicting emotions and when I need to  listen to and overcome my emotions |  |  |  |
| **PS25** | I can manage my time to include regular exercise |  |  |  |
| **PS26** | I understand that the media can have a positive and negative effect on  Emotional Health and Wellbeing, e.g.body image, attitudes to different groups, |  |  |  |
| **PS27** | I can recognise opportunities to make my own choices about food,  what might influence my choice and the benefits of eating **a balanced diet** |  |  |  |
| **PS28** | I understand the impact of growth and adolescence on my hygiene,  physical activity and nutrition needs |  |  |  |
| **Me and My Future** | |  |  |  |
| **PS29** | I can describe how people’s careers are different and how they develop in  different ways and I am aware that people feel differently about they different  types of work they do |  |  |  |
| **PS30** | I can reflect on what I have learnt about careers, employability and enterprise  activities and experiences and how the learning relates to my choices |  |  |  |
| **PS31** | I can describe a range of local businesses and how they are run and the  products and / or services they provide |  |  |  |
| **PS32** | I know that I have the same rights and opportunities in learning and work as  other people. |  |  |  |
| **PS33** | I understand that employers must treat all employees equally and there are  certain protected characteristics under the Equalities Act |  |  |  |
| **PS34** | I know how to keep myself safe when working and what the law says to protect  workers |  |  |  |
| **PS35** | I can recognise and start to demonstrate some of the key qualities and skills that employers are looking for and to be enterprising |  |  |  |
| **PS36** | I understand that money we earn also supports the community |  |  |  |
| **Becoming an Active Citizen** | |  |  |  |
| **PS37** | I understand how democracy works in the UK at a local, regional and national  scale |  |  |  |
| **PS38** | I understand that there are other forms of government that are not democratic  and can give some examples of these |  |  |  |
| **PS39** | I understand what being part of a community means and I can take part more  fully in school and community activities |  |  |  |
| **PS40** | I can demonstrate a sense of social justice and moral responsibility at school, in  the community and towards the environment |  |  |  |
| **PS41** | I understand that everyone has human rights and that children have their  own special rights set out in the United Nations Declarations of the Rights  of the Child |  |  |  |
| **PS42** | I understand that resources can be allocated in different ways and that  economic choices affect individuals, communities and the environment |  |  |  |
| **PS43** | I can research, discuss and debate topical issues, problems and events |  |  |  |
| **PS44** | I appreciate the range of national, regional, religious and ethnic identities in  the United Kingdom and the benefits of being a multi-cultural nation |  |  |  |
| **PS45** | I am aware of how the media present information and that the media can be  both a positive and negative influence |  |  |  |
| **PS46** | I can critique how the media present information |  |  |  |
| **PS47** | I can discuss controversial issues in a mature manner, such as terrorism, migration and racism. |  |  |  |
| **Moving on** | | | | |
| **PS48** | I can identify positive achievements during my time in Primary School |  |  |  |
| **PS49** | I can explain what I am worried about and what I am looking forward to in  Year 7 |  |  |  |
| **PS50** | I can identify my strengths, areas for improvement and set myself some goals for Year 7 |  |  |  |
| **PS51** | I know what to expect when I start Year 7 |  |  |  |
| **PS52** | I can take part and reflect on a planned programme of transition to KS3 |  |  |  |
| **PS53** | I know how change can interfere with our feelings of belonging |  |  |  |