



Braeburn Primary and Nursery Academy Remote Learning Offer - September 2020

'Remote Learning' refers to the provision of work, teacher support, assessment and feedback from teachers to pupils in the event that normal lessons are unable to be delivered 'face-to-face' as normal.

Situations where this policy may apply include:

- Pupils unable to attend school due to a period of advised self-isolation but who otherwise remain well (**Individual remote learning**)
- An extended period of school closure (**A Period of School Closure**)
- This remote learning offer will work in conjunction with the Ebor Remote Learning Policy.

Individual Remote Learning

This section of this policy applies in situations where school remains open and working as normal, but an individual student is unable to attend lessons as normal, but is otherwise well and able to work, e.g. a period of advised self-isolation or an absence that has been authorised by the school in advance.

Across the whole school class teachers will coordinate the relevant material during PPA and liaise where applicable with Specialist Teachers. These tasks will be shared with parents in the form of paper packs, provided on a weekly basis until the student is able to return to school. The paper packs will mirror (where possible) the teaching and learning activities happening in the team that week.

A Period of School Closure

Braeburn Primary and Nursery Academy is committed to providing continuity of education for its students in the event of an extended school closure. While such situations are inevitably highly varied in their causes and ramifications, we will endeavour to provide continued learning for our students during any period of closure.

(a) Short-Term Closure

For a short-term closure (up to ten working days) class teachers will coordinate the relevant material and liaise, where applicable, with Specialist Teachers remotely via Google drive. Home learning will be delivered remotely using Tapestry, ClassDojo or Google Classroom as described below.

(b) Longer-Term Closure

In the event that either the school, phase or class is closed for longer than 10 working days,



we will continue with the online remote learning model referred to above and described in more detail below (work being set using Tapestry, ClassDojo or Google Classroom. The school reserves the right to vary the methods described below in the light of developing situations surrounding the reasons behind any closure.

EYFS

Teachers will plan remotely using Google drive and add a weekly overview/topic web of activities, for all areas of learning, to Class Dojo every Monday morning. This will include:

- A short daily Phonics sessions
- Maths activities
- Stories read by staff

Parents will be encouraged to engage through Tapestry and add photos/feedback on their home learning. Staff will provide ongoing support for parents through Class Dojo.

Key Stage 1

Teachers will plan remotely using Google drive and Google meet. A weekly timetable of home learning tasks will be posted every Monday morning at 8:30am. All subjects will be covered through daily posts by all teachers in the phase (around 4 posts a day on each team's page). Printable documents will be posted on dojo alongside screen shots of the work for people who may not have a printer at home.

At the end of each week (if lockdown rules allow), all work from ClassDojo will be printed in school to create a paper pack for both year groups which will be posted.

Teachers will continue the teaching sequence/topic they were covering in school. Options for the tasks will be given with advice/tips for parents around ability. Teachers will also post short teaching input videos for tasks that may require this as well as sharing a story weekly on dojo.

Y1:

- Phonics Daily,
- Writing - Fine motor skills and pencil control activities
- Maths - Links to number blocks (NECTM)
- Theme, PE, Art, Science, Computing, Music, Storytime and Family Fun Tasks X1 a week

Y2:

- Phonics - Daily, Spellings weekly.
- Maths - X3 sessions a week + 1 basic skills session
- Writing - X2 sessions a week + 1 SPaG
- Theme, PE, Art, Science, Computing, Music, Storytime and Family Fun Tasks X1 a week

Parents and carers will be asked to post children's work to their child's online portfolio or via direct message which teachers will respond to. Dojos and wow postcards to be sent to help encourage children to complete the home learning tasks.



If a family is not actively engaging with ClassDojo the class teacher will contact them, by telephone, to offer advice and details around how to collect a paper pack - weekly.

Key Stage 2

Chromebooks will be made available in the event of a class or bubble self-isolating at home. Chromebooks will only go home if we have received a copy of a signed Remote Learning Home School Agreement and disclaimer.

Teachers will plan remotely using Google drive and Google meet. Each day will begin with a remote check-in on Google Classroom (before 9:30am). Reading, Writing, Maths and Topic slides will be posted on Monday and due in on Friday. Tasks will include key skills, with some form of differentiation and web links to support learning. Learning will follow the sequence planned for the term. Topic may include a range of skills like: art, D&T, cooking, science, RE, etc.

Each teacher in the phase will be responsible for planning and resourcing a subject area. Class teachers should still check this through and make sure it is appropriate for their own class. Where necessary, teachers may post a video (either embedded into a slide or on ClassDojo) of themselves explaining concepts at a level that is appropriate for their class. When work is handed in, teachers will respond with a score out of 100 for effort and write a comment. Teachers may choose to respond to work during the week, especially if they can see that there is a need for intervention. ClassDojo will be used to contact parents, informing them that assignments have been posted in Classroom and to remind them the work is due on Fridays.

In the event of individual children or small groups of children self-isolating, learning tasks will be printed (weekly) in school to create a paper pack which will be posted home.

Dojos and wow postcards to be sent to help encourage children to complete the home learning tasks. If a family is not actively engaging with Google Classroom, the class teacher will contact by telephone to offer advice and details around how to collect a paper pack.

Expectations of Students

Assuming they are well enough to work, students are expected to:

- Complete all work set for them and submitting work which is requested for feedback promptly
- Check ClassDojo/Google Classroom regularly and read and respond to communication from the school.
- Ensure that their school Chromebook is at home with them and is fully charged at the start of each day. Where students experience problems with IT systems they should proactively inform the school admin team.
- The updated Home School Agreement reflects minimum expectations for home learning engagement (see agreement)

Expectations of Staff



Assuming they are well enough to work, staff are expected to:

- Ensure that work is set and made available on ClassDojo or Google Classroom at the start of each week to cover the calendar week ahead, and that sufficient resources are made available to students via electronic means to allow them to carry out this work at home.
- Phase leaders are responsible for the setting (or delegation) of tasks from Nursery to Y6. Additionally, phase leaders are required to maintain oversight of the appropriateness and quality of the work set across their phase.
- To be familiar with the use of ClassDojo, Google Classroom and Google Meet, and to be available online through Meet to liaise with other members of their phase / school team.
- To set, assess and return work to students promptly by electronic means.
- Staff will respond to communication from parents and children only during working hours - 9:00am until 5:00pm.

Any online contact between students and staff must only take place through official school channels, which are:

xxx@ebor.academy email address only. No personal email addresses must be used by either staff or pupils.

ClassDojo and/or Google Classroom.

Any live contact between students and staff must only take place through official school channels **(see Ebor Remote Teaching and Learning policy for further guidance)**. This includes emails from students to teachers, which should only be sent from students email address xxx@bra.ebor.academy

Contact between students and staff through personal telephones or personal email accounts, or any other third-party messaging software or video conferencing software (e.g. WhatsApp, Skype etc.), is strictly prohibited.

Staff Illness.

When staff are unwell during a period of school closure, they should follow the usual absence procedure and contact the school via a telephone call, before 7am. If they are able to set work for any lessons that require it then they should do so, otherwise responsibility for work falls to the phase leader or designated delegated colleague.

Safeguarding During any period of school closure, the “Safeguarding and Child Protection” Policy still applies.

SEND

It is crucial that work is accessible to ALL children and takes into account different levels of learning or learning needs; including children with SEND & those with other additional needs. In order to do this, teachers have been given a range of resources and support.