

Can I thank you all for your responses to our parent survey. This has been very useful to share with our staff who have used the information you have shared to guide them as they spent time this week considering the provision of Remote Learning activities going forward. It is our intention to listen to the challenges you face as parents in approaching learning from home but also to celebrate the successes you have experienced along the way. You are all doing an amazing job - thank you.

The ultimate aim of gathering feedback from yourselves is to better support you, in supporting your children, at this challenging time for us all.

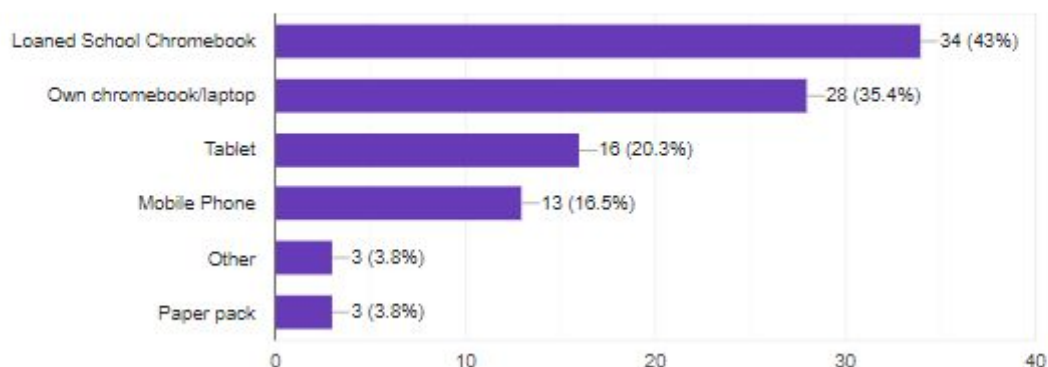
Below you will see the overview of results from the questions asked but it may be useful to give you a summary of the main findings at this point:

- Nearly 80% of parents have stated that their children are accessing home learning through chromebooks, either those loaned by school or their own.
- 64% of parents agree or strongly agree that their child is engaging well in Remote Learning, 10% of parents disagree with this statement.
- Nearly 80% of parents commented that the amount of work set for their child was 'just right'.
- 86% of parents responded that the level of the work set for their child was 'just right'. 9% said that it was 'too hard'
- The vast majority (80%) of the 79 respondents agree or strongly agree that the amount of feedback teachers give is enough.
- 68% of parents agree that the work covers a wide range of subjects and that this is being successful. Parents are finding it easier for their children to access Google Classroom as oppose to Class Dojo
- In response to the question around areas of possible improvement, 66% of parents suggested more offline tasks would support them. 25 % said more video sessions would support their children at home.

How does your child access the remote learning activities set?



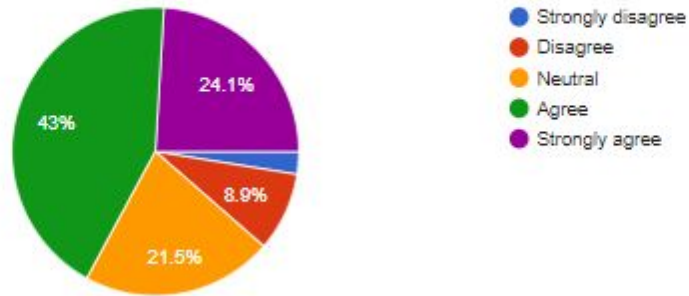
79 responses



So far my child has been engaging well in remote learning activities?

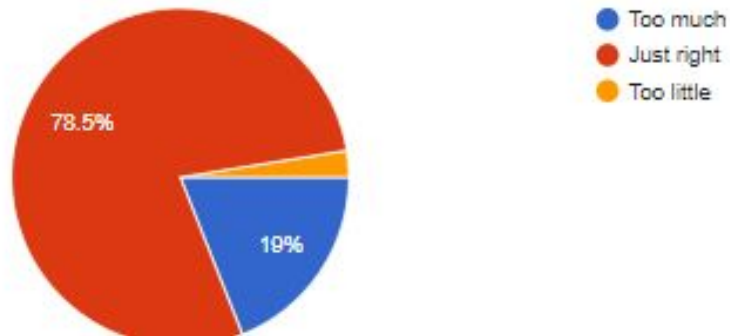


79 responses



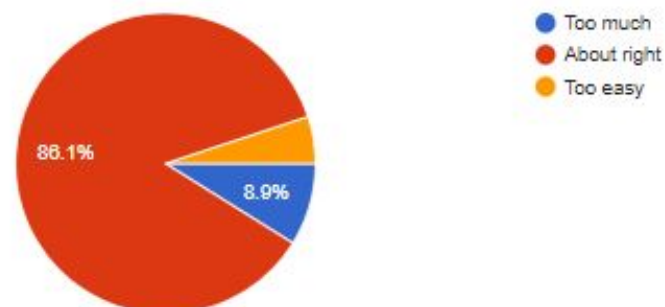
The amount of work set for my child is...

79 responses



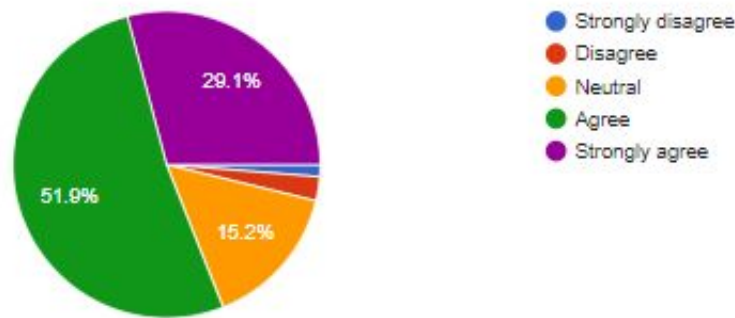
The level of work set for my child is:

79 responses



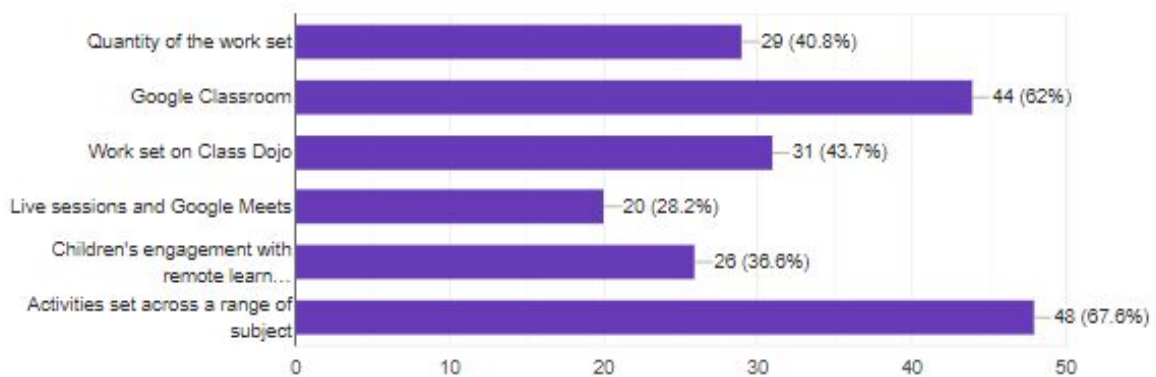
My child receives enough feedback from the teachers

79 responses



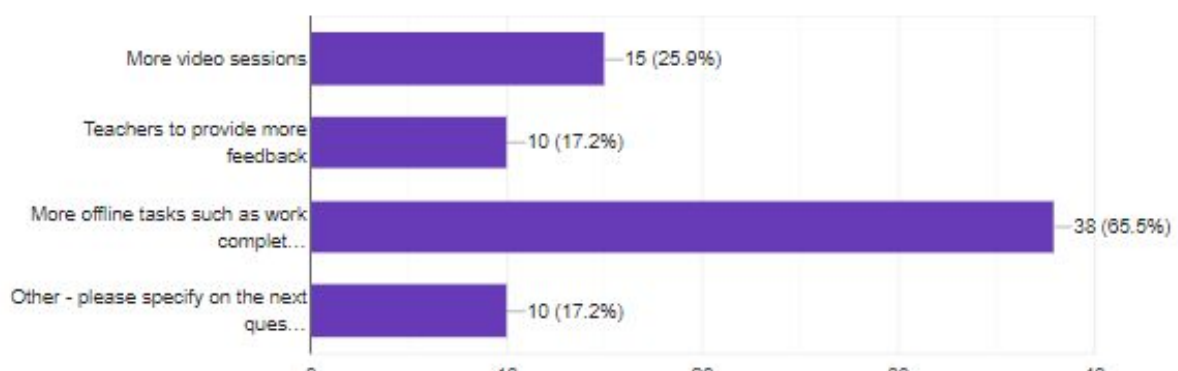
Aspects of remote learning that are working well

71 responses



Aspects of remote learning that could be improved.

58 responses



Once again, many thanks for your time in completing the parents survey on Remote Learning. On the next page you are able to view our response as we continue to seek the most effective means of supporting our children in engaging in learning, in school and at home.

Please remember that we will continue to reach out to you all, doing our best to ensure that you feel part of the Braeburn community. Please feel encouraged to know that we recognise that although there are challenges to working remotely, and none of us would choose this option, together we are all doing our utmost to support children through this time.

You said...	We did...
There are too many slides - it can be stressful and overwhelming.	We have contacted parents directly reassuring parents through phone calls and discussing access to materials. We have reduced the amount of slides where possible.
Some of the activities in Music, Computing, Hub and PE are more difficult to access.	We met as a team and amended the way in which these learning tasks are shared with you - refining the materials.
KS1 - Too many posts made to Class Dojo on a morning made access to Home Learning stressful and overwhelming.	We have streamlined the way in which we communicate Home Learning tasks into manageable chunks. We now upload all the tasks via one document in the morning.
We are struggling to access the work from our devices/phones/tablets.	Chromebooks have been made available for every child at home from Year 2-6.
Sometimes I can't open the links on Class Dojo.	We now ensure that all the links are saved in appropriate formats in order that they are accessible off most devices.
Google classroom is difficult to access	We have created an online information session which will give parents some clear guidance around what Google Classroom is and how it will support Home Learning. Paper support guides are also available from the main entrance area in school and on the school website.
We are finding it difficult to type onto slides and access some of the materials.	We have created videos and included these as part of our slides in order that clear guidance is offered.
We are not sure what the curricular objectives are for each session.	The materials produced by teachers aim to be clear and specific on what the learning is in each session.

<p>We would prefer to work on paper, my children don't work as well on the chromebooks.</p>	<p>Each week, we have provided paper copies of learning materials and tasks for each year group. These are available each Monday, from 9.30 in the entrance area of school.</p>
<p>I don't have the resources such as pens and paper to complete the learning tasks.</p>	<p>We have made exercise books, pencils and other learning tools available at the entrance to school.</p>
<p>We are concerned that our children are spending too much time on screens.</p>	<p>We have built into planning, regular screen break activities and tasks for children to complete away from the computer.</p>