Year 1/2 Newsletter - Spring



Dear Parents/Carers,

Welcome back! We had such a fantastic Autumn term that we can't wait for all of our exciting learning in the Spring term.

Here is a little reminder of who you can contact for each team:

Team Name	Seals (Y1)	Starfish (Y1)	Hedgehogs (Y2)	Deer (Y2)
Teacher	Mrs Beckitt	Mrs Dalton KS1 Lead/Assistant Head Mrs Priestley	Mrs Smyth	Miss Allen
Assistant Teachers	Mrs Chapman, Mrs Maclean, Mrs Roach, Miss Woodward, Mrs Coates			

We also have an additional teacher joining us in KS1, Mrs Forster who will teach across the teams in Key Stage 1.

Every Tuesday the teachers have time for PPA (planning, preparation and assessment). During this time, the children will be taught by our Specialist Teaching Team (the STT). Across the year, pupils will participate in HUB, PE, Music and Forest School sessions. These are led by Mrs Jarvis, Miss Collier, Mrs Langham and Mr Armstrong. In addition to this, children will also access swimming and the Cook School throughout the year. Remember to access Class Dojo regularly to keep updated on this.

The Curriculum

This half term, our topic is called "Travellers". We will be immersing the children in the exciting story of 'The Secret Shortcut'. The story is about two boys, Wendell and Floyd who are late for school, Wendell discovers a shortcut so secret only he knows about it. Soon, both boys are lost in a wild jungle full of quicksand, monkeys and crocodiles. Who would have thought that getting to school could be such an adventure!



This wonderful adventure really sparks the imagination and will hook the children into learning all about many elements of the Geography curriculum. Children will look at both human and physical geography in their immediate surroundings and locality as well as finding out about other places/locations around the world, which leads perfectly into our topic after February Half term, 'Our Planet'

Children are taught phonics daily and also benefit from additional small group activities on an afternoon to ensure their knowledge is secure. We follow the Little Wandle phonics scheme as a school which has been highly successful in supporting our children with their phonics and early reading skills. Children will also participate in guided reading three times a week in school, which will be recorded in your child's reading record. We continue to focus on oracy in the classroom and take every opportunity to expand their vocabulary. Children are taught how to articulate themselves in a range of contexts and how to speak confidently and fluently.

In Y1 we will be learning about shape, numbers 0-10 and addition and subtraction in our maths sessions. In Y2 we will be revisiting place value and numbers to 100 before moving on to multiplication and division and the addition and subtraction of two digit numbers.

In science we will be starting our topic about plants learning about key parts of a plant, how they grow and what they need to thrive. Children will have hands-on opportunities to explore numerous plants in science sessions and even plant and take care of their own seeds and bulbs as we move further into the spring months.

Homework

We would like to see children reading at home as often as possible. Reading regularly and wide to ensure that your child becomes a confident and independent learner. Comments in their read will help our staff to move your children on – which maintains the children's pace of progress and their enthusiasm. We also praise children with three dojos for reading at home so make sure they have it written in their reading records.

Children in Y2 will also receive weekly spelling homework, which we encourage you to explore with your children. We complete a spelling test every week and this counts towards the end of year judgements for writing so it is really important that children practise at every opportunity.

Children in Y1 have a Numbots login, a fun and interactive math skill website which matches their mathematical ability. Children in Y2 can also access Numbots but also use the same login to practise their 2, 5 and 10 times tables at home.

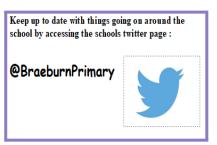


Attendance and Punctuality

We had a big push on attendance before Christmas and we would love to see this continue in the Spring Term. In order for all children to achieve their full potential they must be in school every day, on time and ready to learn. We will set the children morning tasks which are an important start to the children's day. This work usually helps to consolidate any skills/knowledge previously learnt whilst also helping children prepare for the day ahead.

P.E.

Year 1/2 have P.E lessons on Thursdays. Please check that your child has a full P.E kit including socks, a white t-shirt, black shorts and trainers or plimsolls; everything should have their name on. If your child wears earrings, it is school policy that these are removed for P.E. lessons. Please either teach them to do this themselves or remove them before they come to school that day, as we are not allowed to do it for them. Please also make sure that your child brings a bobble on PE days if they have long hair.



Lost Property

We would like to reduce the amount of lost property we accumulate in school. To help us reunite children with lost clothes it is essential they have names on all items of clothing. Please help us by labelling all of your child's property, including P.E. bags, kits and pack up boxes.

Packed Lunches

We continue to promote healthy eating throughout school. If you send your child with a packed lunch, please remember healthy food options. Children in Key Stage 1 are provided with a healthy snack at breaktime so there is no need to provide this for them. Remember all children in Key Stage 1 are eligible for universal free school meals, please find our up to date menu on both our website and dojo pages.

Behaviour

Thank you for your continued support with our behaviour policy. We will continue to reward the children using dojos; please let us know if you are not receiving dojo alerts and would like more information about how to sign up to receive these. We also use a traffic light system in the classroom, children are rewarded for WOW moments and we would like to work together to ensure the children don't stray into WOBBLY or UNACCEPTABLE. Should your child find themselves on unacceptable, you will be contacted by a member of staff.



We hope you find the information in this letter helpful and please do let us know if you have any questions.

Best wishes, Mrs Dalton & The Key Stage 1 Team