

Year 3/4 Newsletter - Spring



Dear Parents/Carers,

Welcome back! We had such a fantastic Autumn term that we can't wait for all of our exciting learning in the Spring term.

Here is a little reminder who you can contact for each team:

Team Name	Oysters (Y4)	Dolphins (Y4)	Coral (Y3)	Jellyfish (Y3)
Teacher	Miss Vasey Mrs Bateson	Mr Wharfedale	Mr Cole	Mr Jordan
Assistant Teachers	Miss Robinson, Mr Manson, Miss Flack, Mrs Makepeace			
Phase Lead	Miss Thompson KS2 Lead/Assistant Head			

Every Wednesday the teachers have time for PPA (planning, preparation and assessment). During this time, the children will be taught by our Specialist Teaching Team (the STT). Across the year, pupils will participate in HUB, PE, Music and Forest School sessions. These are led by Mrs Jarvis, Miss Collier, Mrs Langham and Mr Armstrong. In addition to this, children will also access swimming and the Cook School throughout the year. Remember to access Dojo regularly to keep updated on this.

The Curriculum

This term, our topic is called "Rainforests". With Geography as our theme driver, we will consider all aspects of rainforests, their composition (layers) and the creatures that inhabit them. We will investigate climate zones, biomes and vegetation belts and revisit the water cycle. We will explore maps and how these can be used to identify the human impact on habitats and environments. From this, we will look at how settlements grow and the effect this has on an area and its ecosystems. Deforestation will also be explored and how climate zones are changing. Our artist study will be on Nixiwaka Yawanawá. Linking to our topic, we will be reading "Unfolding Journeys" and extracts from "The Jungle Book" in our Reading for Real sessions.

Every day children complete arithmetic questions when they arrive in school as part of their early morning work - this is to build their fluency. In maths, we will be covering multiplication, division, fractions and geometry.

We continue to have a focus on oracy, phonics and reading in the classroom. Children will be taught how to articulate themselves in a range of contexts, how to speak confidently and fluently, how to use their voice to show their understanding and how body language can support speaking. Pupils will expand their vocabulary through word of the day, spellings, reading challenging texts and teacher modelling. In addition to Reading for Real sessions, children will have a weekly Reading skills session where they will warm up with prosody practise and then practise a specific comprehension skill to build resilience towards assessment-style questions. We continue to use the Little Wandle Rapid Catch Up programme to support our pupils with their phonics.

Homework

We would like to see children reading at home as often as possible. Reading regularly and widely will help to ensure that your child becomes a confident and independent learner. Comments in their reading record will help our staff to move your children on – which maintains the children's pace of progress and their enthusiasm. We also praise children with three dojos for reading at home so make sure they have it written in their reading records. WOWs are awarded to children who are using their comprehension bookmarks at home too.

Children will also receive weekly spelling homework, which we encourage you



to explore with your children. We complete a spelling test every week and this counts towards the end of year judgements for writing so it is really important that children practise at every opportunity. All children have logins for Spelling Shed and can access this at home for extra practise.



Remember children have TimesTable RockStars logins so they can practise these at home too!

Attendance and Punctuality

We had a big push on attendance before Christmas and we would love to see this continue in the Spring Term. In order for all children to achieve their full potential they must be in school every day, on time and ready to learn. We will set the children morning tasks which are an important start to the children's day. This work usually helps to consolidate any skills/knowledge previously learnt whilst also helping children prepare for the day ahead.

P.E.

Year 3/4 have P.E lessons on Wednesdays. Please check that your child has a full P.E kit including socks, a white t-shirt, black shorts and trainers or plimsolls; everything should have their name on. If your child wears earrings, it is school policy that these are removed for P.E. lessons. Please either teach them to do this themselves or remove them before they come to school that day, as we are not allowed to do it for them. Please also make sure that your child brings a bobble on PE days if they have long hair.

Keep up to date with things going on around the school by accessing the schools twitter page :

@BraeburnPrimary



Lost Property

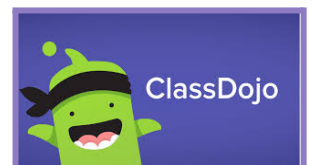
We would like to reduce the amount of lost property we accumulate in school. To help us reunite children with lost clothes it is essential they have names on all items of clothing. Please help us by labelling all of your child's property, including P.E. bags, kits and pack up boxes.

Packed Lunches

We continue to promote healthy eating throughout school. If you send your child with a packed lunch, please remember healthy food options. Additionally, remember that break time snacks should be healthy too.

Behaviour

Thank you for your continued support with our behaviour policy. We will continue to reward the children using dojos; please let us know if you are not receiving dojo alerts and would like more information about how to sign up to receive these. We also use a traffic light system in the classroom, children are rewarded for WOW moments and we would like to work together to ensure the children don't stray into WOBBLY or UNACCEPTABLE. Should your child find themselves on unacceptable, you will be contacted by a member of staff.



Y4 Multiplication Check

The Year 4 Team is continuing to work incredibly hard to ensure your child feels well-prepared for their Multiplication Check this year. Please encourage your child to practise their times tables as often as possible at home. This could be singing, chanting, playing games or going on TTRS.

We hope you find the information in this letter helpful and please do let us know if you have any questions.

Best wishes,
Miss Thompson
KS2 Lead
Assistant Head