

# Year 5/6 Newsletter - Autumn



Dear Parents/Carers,

We have thoroughly enjoyed the start of the term with your children and are really pleased with how everyone is settling into their new class. It was great to see everyone so enthusiastic about our World War Two topic launch. There is a definite buzz around the school with pupils wanting to share their knowledge of the war.

We thought this would be a good time to share a little more information about the Year 5&6 Team.

<b>Team Name</b>	Whales (Y6)	Stingrays (Y6)	Otters (Y5)	Turtles (Y5)	Seahorses (Y5)
<b>Teacher</b>	Mr Lodge	Miss Palmer	Miss Thompson <b>Phase Leader</b>	Mr Wharfedale	Miss Hawes
<b>Assistant Teachers</b>	Miss Carter, Mrs Hardy, Miss Storry and Mrs Woodward				

Every Thursday the teachers have time for PPA (planning, preparation and assessment). During this time, the children will be taught by our Specialist Teaching Team (the STT). We have a rolling timetable for the STT this year so pupils will change subjects every four weeks. Across the year, pupils will participate in HUB, PE, swimming, computing and Forest School sessions. These are led by Mrs Jarvis, Miss Collier, Miss Parry, Mr Jordan and Mr Armstrong. Information has already been shared to identify weeks when pupils will need their PE and swimming kits but reminders will always be given to the children and shared on Class Dojo too. In addition to this children will also access our new Cook School with Mrs Bewick and Mrs Adams twice this year, more information as to when this will happen will be communicated throughout the year.

## The Curriculum

This term we are studying World War Two where pupils will learn key geography and history skills such as using atlases to locate countries and capital cities, ordering the events of World War Two and exploring how people were affected by the war. This will be enhanced through our reading sessions as we have just started to read "Goodnight Mister Tom" with our teams. They are already hooked!

In maths, we will be covering number and place value before moving on to working with the four operations. We are ensuring children can become more fluent with instant recall facts whilst extending them through reasoning activities. Additionally, we will be doing a weekly arithmetic skills quiz to support pupils with their Y5/6 written methods.

This year we have a focus on oracy in the classroom. Children will be taught how to articulate themselves in a range of contexts, how to speak confidently and fluently, how to use their voice to show their understanding and how body language can support speaking. Additionally, pupils will expand their vocabulary through word of the day, spellings, reading challenging texts and teacher modelling.

## Homework

We would like to see children reading at home as often as possible. Reading regularly and widely will help to ensure that your child becomes a confident and independent learner. Comments in their reading record will help our staff to move your children on – which maintains the children's pace of progress and their enthusiasm. We also praise children with three dojos for reading at home so make sure they have it written in their reading records.

Children will also receive weekly spelling homework, which we



encourage you to explore with your children. We complete a spelling test every week and this counts towards the end of year judgements for writing so it is really important that children practise at every opportunity. We have just joined Spelling Shed and given your children logins for this, so they can practise their spellings online too. Remember children have TimesTable RockStars logins so they can practise these at home too!



### Attendance and Punctuality

In order for all children to achieve their full potential they must be in school every day, on time and ready to learn. We will set the children morning tasks which are an important start to the children's day. This work usually helps to consolidate any skills/knowledge previously learnt whilst also helping children prepare for the day ahead.

### P.E.

Year 5/6 have P.E and/or swimming lessons on Thursdays. Please check that your child has a full P.E kit including socks, a white t-shirt, black shorts and trainers or plimsolls; everything should have their name on. If your child wears earrings, it is school policy that these are removed for P.E. lessons. Please either teach them to do this themselves or remove them before they come to school that day, as we are not allowed to do it for them. Please also make sure that your child brings a bobble on PE days if they have long hair.

**Keep up to date with things going on around the school by accessing the schools twitter page :**

**@BraeburnPrimary**



### Lost Property

We would like to reduce the amount of lost property we accumulate in school. To help us reunite children with lost clothes it is essential they have names on all items of clothing. Please help us by labelling all of your child's property, including P.E. bags, kits and pack up boxes.

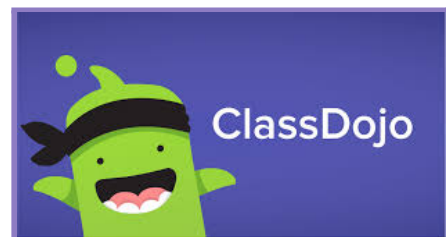
### Dinner Money and Packed Lunches

All payments are now to be made via School Money. School dinners are £2.20 a day. Please make sure lunch money is kept up to date and any arrears from last term are paid. If you send your child with a packed lunch please remember healthy food options. We will be exploring healthy eating with pupils throughout the year.

### Behaviour

Thank you for your continued support with our behaviour policy. We will continue to reward the children using dojos; please let us know if you are not receiving dojo alerts and would like more information about how to sign up to receive these. We also use a traffic light system in the classroom, children are rewarded for WOW moments and we would like to work together to ensure the children don't stray into WOBBLY or UNACCEPTABLE. Should your child find themselves on unacceptable, you will be contacted by a member of staff.

We hope you find the information in this letter helpful and please do let us know if you have any questions.



Best wishes,  
Miss Thompson  
UKS2 Phase Leader