

Year 3/4 Newsletter - Autumn 2021



Dear Parents/Carers,

We have thoroughly enjoyed the start of the term with your children and are really pleased with how everyone is settling into their new teams.

Here is a little more information about the staff working in the LKS2 phase this Autumn term.

| Team Name | Coral (Y3) | Jellyfish (Y3) | Oysters (Y4) | Dolphin (Y4) |
|--------------------|--|----------------|----------------|---|
| Teacher | Mrs Dalton (Phase Leader) | Miss York | Mrs Stonehouse | Mrs Rawlinson Mr Cole (Thurs - Friday) |
| Assistant Teachers | Mr Manson, Mrs Bewick, Miss Mockridge, Miss Adams, Mrs Langham | | | |

Every Monday the teachers have time for PPA (planning, preparation and assessment). During this time, the children will be taught by our Specialist Teaching Team (the STT). We have a rolling timetable for the STT this year so pupils will change subjects every four weeks. Across the year, pupils will participate in HUB, PE, swimming, computing and Forest School sessions. These are led by Mrs Jarvis, Miss Collier, Miss Parry, Mr Jordan and Mr Armstrong. Information has already been shared to identify weeks when pupils will need their PE and swimming kits but reminders will always be given to the children and shared on Class Dojo too. In addition to this children will also access our new Cook School with Mrs Bewick and Mrs Adams twice this year, more information as to when this will happen will be communicated throughout the year.

The Curriculum

This term we will be studying the Stone Age. Children learn about life in Britain from the Stone Age to the Iron Age, a period covering a million years of history. As well as understanding the chronology of this fascinating time, children will learn about the food, religion, homes, technology and art and how each of these areas developed and changed over time and how amazing developments occurred from the Stone Age to the Iron Age. We have just started to read the story Stig of the Dump, which will further immerse children in our exciting topic.



This year we have a focus on oracy in the classroom. Children will be taught how to articulate themselves in a range of contexts, how to speak confidently and fluently, how to use their voice to show their understanding and how body language can support speaking. Additionally, pupils will expand their vocabulary through word of the day, spellings, reading challenging texts and teacher modelling.

In maths, we will be working on the rapid recall of times tables throughout the year to ensure children are prepared for the multiplication check that takes place for Y4 children in the summer term. Both Y3 and Y4 have been working on the place value of numbers to 1000 and beyond since returning to school and will soon be moving on to addition and subtraction. We are supporting our children to demonstrate their understanding and become more fluent with instant recall facts, linking back to basic skills learnt in previous year groups.



Reading remains a high priority in the school; it is important that children read a little every day and discuss their reading with an adult or an older sibling to help develop a wide variety of reading skills. Apologies for the delay in handing out reading books for Y3 and Y4, this is due to delivery delays out of our control. We will endeavor to ensure all children will bring a reading book home within the next week.

Reading regularly and widely will help to ensure that your child becomes a confident and independent learner. Comments in their reading record will help us to move your children on – which maintains the children’s pace of progress and their enthusiasm. We also praise children with dojos for reading at home so make sure they have it written in their reading records. If you have any questions or concerns about supporting your child in these areas then please do come and ask – *we are always here to help.*



Homework

As well as reading at home, children will also receive weekly spelling homework which we encourage you to explore with your children. We complete a spelling test every week and this counts towards the end of year judgements for writing so it is really important that children practise at every opportunity. We also have Spelling Shed, all children have a login for this so that they can practise their spellings online too. Remember, your child has a TimesTable RockStars login so they can practise these at home too! If they can not remember these we will re-distribute them over the next few weeks.



Attendance and Punctuality

In order for all children to achieve their full potential they must be in school every day, on time and ready to learn. We will set the children morning tasks which are an important start to the children’s day. This work usually helps to consolidate any skills/knowledge previously learnt whilst also helping children prepare for the day ahead.

P.E

Please check that your child has a full P.E kit including socks, a white t-shirt, black shorts and trainers or plimsolls; everything should have their name on. If your child wears earrings, it is school policy that these are removed for P.E. lessons. Please either teach them to do this themselves or remove them before they come to school that day, as we are not allowed to do it for them. Please also make sure that your child brings a bobble on PE days if they have long hair.

Keep up to date with things going on around the school by accessing the schools twitter page :

@BraeburnPrimary

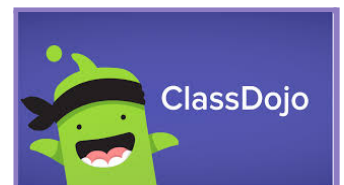


Dinner Money and Packed Lunches

We would appreciate payment via ParentPay for school dinners (£2.20 per day). However if you prefer to pay by cash or cheque please send dinner money for the week on a Monday morning in an envelope with your child’s name on and which days they would like school dinners. Please make sure lunch money is kept up to date and any arrears from last term are paid. If you send your child with a packed lunch please remember **we are a nut free school**, this includes coconut. Please check the ingredients.

Behaviour

Thank you for your continued support with our behaviour policy. We will continue to reward the children using dojos; please let us know if you are not receiving dojo alerts and would like more information about how to sign up to receive these. Keep checking it as we add weekly updates of what is happening in school. We also use a traffic light system in the classroom, children are rewarded for WOW moments and we would like to work together to ensure the children don’t stray into ‘WOBBLY’ or ‘UNACCEPTABLE’. Should your child find themselves on ‘unacceptable’, you will be contacted by a member of the school’s Senior Leadership Team.



We hope you find the information in this letter helpful and please do let us know if you have any questions.

Best wishes
Mrs Dalton
LKS2 Phase Leader