










KS1						
Year A						
	Autumn 1 (History)	Autumn 2 (History)	Spring 1 (Geography)	Spring 2 (Geography)	Summer 1 (Science)	Summer 2 (Science)
Title	Di: NYCC Scheme of Learning for Primary French					Beside the seaside
Wellbeing					Hub	Hub
Class Novel/Author	Sam and Dave Dig a Hole by Mac Barnett	The Man on the Moon by Simon Bartram	The Lonely Beast by Chris Judge	Leaf by Sandra Diekmann	Lighthouse Keepers Lunch by David and Rhonda Armitage	The Storm Whale by Benji Davies
Theme	<ul style="list-style-type: none"> ● Geography ● History ● Art ● DT <p>History: Significant individuals and time periods Christopher Columbus and discovery The Great Fire of London Explore significant facts from these historical events e.g Why Samuel Pepys buried cheese and wine!</p> <p>DT: Design and make own boats (explore sinking and floating) Year 2 coverage</p> <p>Year 1 art curriculum year A and B Art: Collage Collect, sort, arrange and group materials for different purposes e.g. colour, texture for appropriate images fold, tear, crumple and overlap papers</p> <p>Y2 -create images on different scales from</p>	<p>History: Significant individuals and time periods The achievements of Neil Armstrong.</p> <p>DT: Explore materials to make a rocket (space travel). Compare and contrast materials used</p> <p>Art: Tracy Savage inspired artwork -investigate tone by drawing light/dark lines, light/dark patterns, light/dark shapes -draw on different surfaces with a range of media Year 2 coverage Year 1 art curriculum y...</p> <p>Y2 - observe and draw shapes from observations</p>	<p>Geography: use of aerial photographs; local landmarks (e.g. castle. Headland, beaches); constructing simple maps.</p> <p>Art/DT: Artist Keith Haring - create a moving piece of artwork with joins Art:IT Year 2 cover... Year 1 art cur...</p>	<p>Geography: Continents and oceans - world map work; using compass to orientate map e.g. where is north?</p> <p>Art/DT: artwork with recycled objects</p> <p>Henri Rousseau artwork linked to Leaf Year 2 coverage Year 1 art curricu...</p>	<p>Science: Y1 Seasonal change - Summer Plants</p> <p>Y2 Plants Year 2 coverage Year 1 art curriculu...</p> <p>Art: textiles -create cords and plaits for decoration by changing and modifying threads and fabrics e.g knotting, fraying and pulling threads -weave a simple design using paper strips, (Y2-lower focus on theme subjects for SATS focus)</p>	<p>Science: Y1 Animals (including humans) focus on humans.</p> <p>Y2 Plants to continue (short) Animals (including humans) focus on animals https://docs.google.com/document/d/1Bn0BtSE6ODbdSYq3CoQkMSPRXPJAUBL_-q2U51cu-g/edit Year 1 art curriculum year A a... Art: Beach scapes - Marion Spence local artist</p>

	<p>a variety of media e.g. fabric, crepe paper;</p> <ul style="list-style-type: none"> -arrange and glue materials to different backgrounds; -explore and experiment with lots of collage materials -cut and tear paper, textiles and card for collages, -sort and arrange collage materials for a purpose 	<p>invent new shapes and draw shapes in between objects</p> <ul style="list-style-type: none"> -investigate textures by describing, naming, rubbing, copying -draw lines of different shapes and thicknesses -draw and colour in (within the lines) with crayons and pencils -describe the shapes and patterns you see 				
Enrichment opportunities	<ul style="list-style-type: none"> -Marie Woods workshop - Heritage Adventures -OAA - replicate archaeological dig -Rotunda Museum visit -Local library visit - Dinosaurs in Peasholm park. 	<ul style="list-style-type: none"> -Cook School: Moon biscuits -Space day - hook, crash landing -Sky dome 	<p>Local journeys - walk around the Mere; walk from home to school, grounds of school</p> <ul style="list-style-type: none"> -OAA-Trail/orienteering session in school grounds -Local library visit 	<ul style="list-style-type: none"> -Cook School: cooking with local ingredients -Local forestry - den building -Flamingo Land zoo visit -Plant seeds ready for summer 	<ul style="list-style-type: none"> -Picnic on the field -DT challenge day (ropes and pulleys) -Trip to Irton garden centre -Local library visit 	<ul style="list-style-type: none"> -Cook School - seaside inspired food -Trip to the beach -Sea Life Centre visit -OAA: make rain gauges from recycled materials
Phonics	Little Wandle Letters and Sounds Re1	Little Wandle Letters and	Little Wandle Letters	Little Wandle Letters and	Little Wandle Letters and Revised SSP	Little Wandle Letters and Sounds Revised SSP progression
NYCC Scheme of Learning for Primary French						
Literacy Genres	<p>Setting description</p> <p>Explanation text</p>	<p>Character description</p> <p>Non-chronological report</p>	<p>Diary entry</p> <p>Recount</p>	<p>Narrative</p> <ul style="list-style-type: none"> -Retell familiar story -Write own story 	<p>Labels, lists and captions</p> <p>Instructions</p>	<p>Newspaper report</p> <p>Poetry</p>
Maths topics	See Year 1 and Year 2 Maths Planning Overview	See Year 1 and Year 2 Maths Planning Overview	See Year 1 and Year 2 Maths Planning Overview	See Year 1 and Year 2 Maths Planning Overview	See Year 1 and Year 2 Maths Planning Overview	See Year 1 and Year 2 Maths Planning Overview
Science	Seasonal changes - Summer -	Year 2:	Animals (including humans) focus on	Seasonal change -	Animals (including humans)	

Year 1 Year 2	Autumn Seasonal changes - Autumn - Winter	Animals (including humans) focus on humans	animals Seasonal changes - Winter and Spring.	Summer Plants	focus on humans.	
	Uses of everyday materials Uses of everyday materials		Living things and their habitats	Plants	Plants to continue (short) Animals (including humans) focus on animals	
PSHE	Being Me in my world	Celebrating differences (including anti bullying)	Dreams and Goals	Healthy Me	Relationships	Changing ME
Computing						
PE						
RE	1.1 Who is a Christian and what do they believe?	1.5 What makes some places sacred?	1.7 What does it mean to belong to a faith community?		1.8 How should we care for others and the world, and why does it matter?	
	1.6 How and why do we celebrate special and sacred times?		1.2 Who is a Muslim and what do they believe?	1.3 Who is a Jew and what do they believe?	1.4 What can we learn from sacred books?	
Music	New scheme? Awaiting info					

Science Progression doc: <https://docs.google.com/document/d/1be5I5drLYItSLVaFkjjf9AWAwD-SZI5AWnCK3rHTphk/edit?usp=sharing>

	KS1					
	Year B					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Title	The Victorians	Megastructures	Travellers	Our planet	Adventures	Treasure Hunters
Wellbeing	Hub	Hub	Hub	Hub	Hub	Hub
Class Novel/Author	Queen Victoria's Bathing Machine by Gloria Whelan	The Three Little Pigs, an Architectural Tale by Steven Guarnaccia	The Secret Shortcut by Mark Teague	One Day on Our Blue Planet by Ella Bailey	A River by Marc Martin	Lila and the Secret of the Rain by David Conway
Theme	<ul style="list-style-type: none"> Geography History Art DT <p>Art: Print  Year 1 art curriculum...  Year 2 coverage Geography: name the four countries and capital cities/seas of UK; British Empire - compare an area of a non-european country (e.g. India/Africa/Australian to the UK) History: History of British Empire linked to above; knowledge and chronology; compare the lives of wealthy and poor;</p>	<p>History - changes within living memory (own lives and those in the past - e.g. workhouse on Dean Road, The Spa, Grand Hotel - constructed on basis of Four Seasons. Recognise that local area was different in the past</p> <p>Geography (physical) - seasonal changes throughout the year</p>	<p>Art: 3D  Year 1 art curriculum...  Year 2 coverage Geography: simple directional prepositions, compass work (north, south etc); key human features - cities/towns/factories/farms etc and differences between them.</p>	<p>Geography: Name and Locate the world's 7 continents and 5 oceans. Name, Locate and identify characteristics of the 4 countries and capital cities of the UK and surrounding seas.</p>	<p>Art: Collage  Year 1 art curriculum ...  Year 2 coverage Geography: Name and Locate the world's 7 continents and 5 oceans.</p>	<p>Geography: hot and cold places in the world Name and Locate the world's 7 continents and 5 Oceans.</p>

	Monarchy.					
Phonics	Little Wandle Letters and Sounds Revised SSP progression	NYCC Scheme of Learning for Primary French				Little Wandle Letters and Sounds Revised SSP progression
Literacy Genres	Labels, lists and captions Setting description	Narrative -Retell familiar story -Write own story	Setting Description Recount	Non-Chronological report Explanation texts	Labels, lists and captions Character description	Instructions Poetry
Maths topics	See Year 1 and Year 2 Maths Planning Overview	See Year 1 and Year 2 Maths Planning Overview	See Year 1 and Year 2 Maths Planning Overview	See Year 1 and Year 2 Maths Planning Overview	See Year 1 and Year 2 Maths Planning Overview	See Year 1 and Year 2 Maths Planning Overview
Science	Materials and everyday uses Seasons Year 1 (throughout the year)		Plants	Plants continued- Y1 Living things and their habitats Y2	Animals including humans - Both	Animals including humans - Both - human and life cycles
PSHE	Being Me in my world	Celebrating differences (including anti bullying)	Dreams and Goals	Healthy Me	Relationships	Changing ME
Computing						
PE						
RE						
Music						

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