

Year 1/2 Newsletter - Spring 2022



Dear Parents/Carers,

What a wonderful term it has been! It was great to see so many of you at our Open Doors Event and attending Parents' Evening. We hope that you have enjoyed being a part of your child's learning journey. Pupils have certainly been excited to share their experiences with you all and we love seeing their faces light up when they share their proud moments with you.

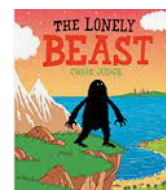
Here is a little reminder who you can contact for each team:

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Team Name	Seals (Y1)	Starfish (Y1)	Hedgehogs (Y2)	Deer (Y2)
Teacher	Mrs Smyth	Miss Trotter	Miss Swan	Miss Allen
Assistant Teachers	Miss Woodward, Mrs Maclean, Mrs Coates, Mrs Chapman, Mrs Ingle, Mrs Hinchliffe			
Mrs Dalton will be working across KS1 to further support children leading up to SATs in Y2 during the Summer Term.				

Every Tuesday the teachers have time for PPA (planning, preparation and assessment). During this time, the children will be taught by our Specialist Teaching Team (the STT). We have a rolling timetable for the STT this year so pupils will change subjects every four weeks. Across the year, pupils will participate in HUB, PE, Swimming, Computing and Forest School sessions. These are led by Mrs Jarvis, Miss Collier, Miss Parry, Mr Jordan and Mr Armstrong.

The Curriculum

To start the Spring term, we began by reading *The Lonely Beast*. The story follows a Beast who travels through different habitats in order to find his fellow beasts. The children enjoyed discussing the themes of friendship, resilience and being unique. To finish off the half term, we held a *Lonely Beast* party and retold the story in our own words. Since half



term, we have focused on *Leaf*. The children have loved this beautiful story of a polar bear who arrives unexpectedly in the woods, the other animals fear and avoid him, suspecting him to be dangerous and his odd habit of collecting leaves only adds to their distrust. Then one day, they watch as he attempts to fly over the water with wings made of colourful leaves... trying to get back home. The book has allowed children to explore and discuss many themes such as friendships, trust and determination as well as enabling them to write for many different purposes including a recount and a narrative extract.

Our children in Y1 follow the Mastering Number program for their maths sessions. The children have thrived using this approach and really grown in confidence with their maths skills. In the spring term Y1 have focused on partitioning numbers, counting forwards and backwards on a number line and greater than and less than. In Y2, children have continued to secure their knowledge of place value and four operations as well as beginning their learning on fractions. It has been wonderful to see the children beginning to show and share their methods/working out and even starting to correct their own misconceptions. All the children in KS1 have enjoyed reasoning and problem solving and love being challenged to prove or extend their answer.

This year, we have focused on oracy in the classroom. Children are taught how to articulate themselves in a range of contexts, how to speak confidently and fluently, how to use their voice to show their understanding and how body language can support speaking. Additionally, pupils are expanding their vocabulary through word of the day, spellings, reading challenging texts and teacher modelling.

Next term, our theme is '**Beside the Seaside**'. We will be reading the '**Lighthouse Keepers Lunch**' and '**The Storm Whale**'. In other themes, we will be studying all things Science, learning about plants and animals including Art and design opportunities.

Homework

We would like to see children reading at home as often as possible. Reading regularly and widely will help to ensure that your child becomes a confident and independent learner. Comments in their reading record will help our staff to move your children on – which maintains the children's pace of progress and their enthusiasm. We also praise children with three dojos for reading at home so make sure they have it written in their reading records.

Children will also receive weekly spelling homework, which we encourage you to explore with your children. We complete a spelling test every week and this counts towards the end of year judgements for writing so it is really important that children practise at every opportunity.

Remember children have NumBot logins so they can practise these at home too!



Attendance and Punctuality

In order for all children to achieve their full potential they must be in school every day, on time and ready to learn. We will set the children morning tasks which are an important start to the children's day. This work usually helps to consolidate any skills/knowledge previously learnt whilst also helping children prepare for the day ahead.

Lost Property

We would like to reduce the amount of lost property we accumulate in school. To help us reunite children with lost clothes it is essential they have names on all items of clothing. Please help us by labelling all of your child's property, including P.E. bags, kits and pack up boxes.

Keep up to date with things going on around the school by accessing the schools twitter page :

@BraeburnPrimary



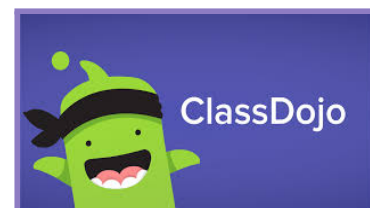
Dinner Money and Packed Lunches

Children in KS1 are entitled to free school meals until the end of Y2. If you send your child with a packed lunch please remember healthy food options. We will be exploring healthy eating with pupils throughout the year.

Behaviour

Thank you for your continued support with our behaviour policy. We will continue to reward the children using dojos; please let us know if you are not receiving dojo alerts and would like more information about how to sign up to receive these. We also use a traffic light system in the classroom, children are rewarded for WOW moments and we would like to work together to ensure the children don't stray into WOBBLY or UNACCEPTABLE. Should your child find themselves on unacceptable, you will be contacted by a member of staff.

We hope you find the information in this letter helpful and please do let us know if you have any questions.



Best wishes,
Mrs Dalton
KS1 Phase Leader