

# Year 3/4 Newsletter - Spring 2022



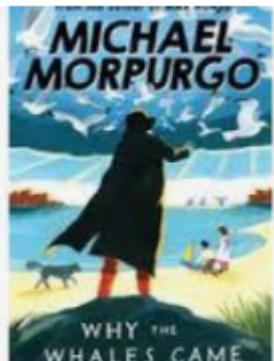
Dear Parents/Carers,

What a wonderful term it has been! It was great to see so many of you at our Open Doors Event and attending Parents' Evening. We hope that you have enjoyed being a part of your child's learning journey. Pupils have certainly been excited to share their experiences with you all and we love seeing their faces light up when they share their proud moments with you.

Here is a little reminder who you can contact for each team:

Team Name	Coral (Y3)	Jellyfish (Y3)	Oysters (Y4)	Dolphins (Y4)
Teacher	Mrs Dalton (Phase Leader)	Mr Cole	Mrs Stonehouse	Mrs Rawlinson
Assistant Teachers	Mr Manson, Mrs Bewick, Miss Mockridge, Mrs Langham			

Every Monday the teachers have time for PPA (planning, preparation and assessment). During this time, the children will be taught by our Specialist Teaching Team (the STT). We have a rolling timetable for the STT this year so pupils will change subjects every four weeks. Across the year, pupils will participate in HUB, PE, swimming, computing and Forest School sessions. These are led by Mrs Jarvis, Miss Collier, Miss Parry, Mr Jordan and Mr Armstrong.



## The Curriculum

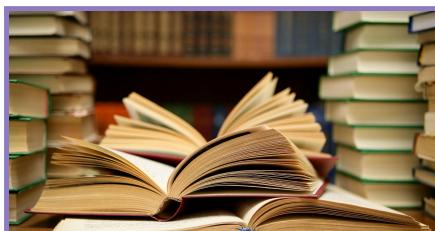
During the Spring term we have been studying the Blue Planet. The children have learnt all about the 5 major oceans, seven seas and UK rivers. The children have really enjoyed the research elements of this topic and have shared, used and applied their knowledge in a range of sessions. In writing children have produced persuasive letters based on current issues around climate change and the increased pollution in the world's oceans. They have also created detailed non-chronological reports about different species of whales which they then presented using the see-saw platform on their chromebooks. We have read Why the Whales Came in our reading sessions. The children were instantly hooked on who the Birdman might be and why the main characters, Daniel and Gracie, had to stay away from him at the start of the story. Children have impressed us with their predictions and inferences based on the text.

This year we have a focus on oracy in the classroom. Children will be taught how to articulate themselves in a range of contexts, how to speak confidently and fluently, how to use their voice to show their understanding and how body language can support speaking. Additionally, pupils will expand their vocabulary through word of the day, spellings, reading challenging texts and teacher modelling.

In Maths, we continue to work on the rapid recall of times tables to ensure children are prepared for the multiplication check that takes place for Y4 children in the summer term. Both Y3 and Y4 have been working on all four operations and fractions, which has been tricky but the children's confidence has shone through and they have enjoyed the challenge fractions have presented. Maths is a real strength across Y3/4, children are confident in sessions and assessments. They have thrived in reasoning sessions and enjoy proving their answers and investigating patterns and mathematical rules.

Reading remains a high priority in the school; it is important that children read a little every day and discuss their reading with an adult or an older sibling to help develop a wide variety of reading skills. Children read daily in school, and are read to, which they really enjoy. Reading regularly and widely will help to ensure that your child becomes a confident and independent learner. Comments in their reading record will help us to move your children on – which maintains the children's pace of progress and their enthusiasm. We also praise children with dojos for reading at home so make sure they have

written in their reading records. If you have any questions or concerns about supporting your child in these areas then please do come and ask – we are *always here to help*.



Next term our theme is '**Food for Life**' we will be reading '**The Demon Dentist**' and having lots of curriculum activities to support our knowledge of Science.

#### Homework

As well as reading at home, children will also receive weekly spelling homework which we encourage you to explore with your children. We complete a spelling test every week and this counts towards the end of year judgements for writing so it is really important that children practise at every opportunity. We also have Spelling Shed, all children have a login for this so that they can practise their spellings online too. Remember, your child has a TimesTable RockStars login so they can practise these at home too! If they can not remember these we will re-distribute them over the next few weeks.



#### Attendance and Punctuality

In order for all children to achieve their full potential they must be in school every day, on time and ready to learn. We will set the children morning tasks which are an important start to the children's day. This work usually helps to consolidate any skills/knowledge previously learnt whilst also helping children prepare for the day ahead.

#### Dinner Money and Packed Lunches

All payments are now to be made via School Money. School dinners are £2.50 a day. Please make sure lunch money is kept up to date and any arrears from last term are paid. If you send your child with a packed lunch please remember healthy food options. We will be exploring healthy eating with pupils throughout the year.

Keep up to date with things going on around the school by accessing the schools twitter page :

@BraeburnPrimary



#### Behaviour

Thank you for your continued support with our behaviour policy. We will continue to reward the children using dojos; please let us know if you are not receiving dojo alerts and would like more information about how to sign up to receive these. Keep checking it as we add weekly updates of what is happening in school. We also use a traffic light system in the classroom, children are rewarded for WOW moments and we would like to work together to ensure the children don't stray into 'WOBBLY' or 'UNACCEPTABLE'. Should your child find themselves on 'unacceptable', you will be contacted by a member of the school's Senior Leadership Team.



We hope you find the information in this letter helpful and please do let us know if you have any questions.

Best wishes  
Mrs Dalton  
LKS2 Phase Leader