

Geography Intent

The geographical landscape of the world is continually changing, and it is our responsibility to empower our children with knowledge, understanding and awareness so that they can take an active role in influencing the future. Our geographical location grants us a wealth of opportunities, from a variety of coastal environments, the picturesque city of York and the national park of the North Yorkshire Moors. We are incredibly fortunate to have these resources so close to our doorstep, and we aim to explore these to enthuse and inspire our children, as well as using them as a tool to enable children to acquire a deeper understanding of geographical concepts.

The careful design of our curriculum is focused on using our local environment alongside a range of traditional geographical resources and modern technology to stimulate an inquisitive and critical approach to study. We aim to capture the interest of our children, whilst encouraging a critical and reflective approach to their learning. Our curriculum encompasses:

- Local studies using a variety of maps, aerial photography, digital mapping, visits and data collection
- Exploration of key physical and human geography aspects of the curriculum and reflection on changes over time
- Discovery of different climates, climate change and human impact
- Explicit and specific use of geographically accurate vocabulary
- Ask perceptive questions, analyse evidence and explore their natural curiosities to discover more about human and physical geography

Children at Braeburn, will begin to understand the constantly changing world around them, devise their own explanations and understanding for the reasons why this change is happening and reflect on the significance of their role in change on our planet.

Implementation

Geography in our school is aligned with the national curriculum. It is taught through themes, in blocks, on a two year cycle (Year A and Year B). This is to ensure children achieve breadth and depth of understanding in geography. Areas of study within the curriculum have been carefully organised into different phases. Geography will also be taught throughout the year within the different 'Themes' for each term. Throughout the school, books are selected to enhance and support the theme. This is to support our cross curricular approach to teaching, and to create exciting opportunities and environments for children to learn.

Geography is divided into: Locational Knowledge, Place Knowledge and Fieldwork, Human and Physical Geography and key areas of study in phase groups; also, at the heart of the curriculum is oracy, explicitly taught vocabulary and essential maths skills. Explicit knowledge will be shared through 'Knowledge Organisers', which will be used by children and teachers. Various platforms will be used to collate learning (Google Classroom, Seesaw, Jamboard) and a class learning journey will be created on Google Sites by teachers and shared regularly with the children as a tool to embed knowledge. Through the curriculum, good practice will be shared amongst teachers, and teaching resources will be widely available to all staff. Teachers will assess their children's progress and understanding of geography and this will be communicated and shared with parents.

Impact

Children will develop a broad and critical understanding of the geography curriculum, they will develop their critical thinking and at the heart of their studies will be the acquisition of key knowledge and ability to reflect on the impact of current data. Children will be immersed in the remarkable wealth of opportunities and experiences which are available to us in our region. There will be educational trips, exploration of geographical sites and resources, external visitors coming into school to provide exciting learning experiences. In school, geography will be engaging, exciting and enriching. It will be taught through immersive experiences, drama and technology.

By the time children leave our school, they will have an improved understanding of the world around them, have an ability to discuss and reflect on changes within and beyond their life times and they will be empowered to contribute to an improving society moving forward.