

History Intent

History is all around us. In our North Yorkshire region, our history rich environment provides us with an abundance of sites and evidence, which engage and inspire our children. We feel proud of our area and we utilise these opportunities to stimulate our children's interests as well as using them as a tool to enable them to gain a coherent knowledge and understanding of British history and that of the wider world.

We have carefully designed our broad history curriculum to take advantage of these opportunities, stimulating their curiosity and developing a sense of chronology to know more about the past and its context to ensure our children experience a wide range of themes that help them:

- Explore how people's lives have changed over time and why.
- How people have managed that change, including through innovation and how that has developed our way of life over time
- Make links between the developments over time and discuss their impact
- Expand vocabulary and understanding with historical language
- Ask perceptive questions, analyse evidence and explore their natural curiosities to discover more about the past.

Children at Braeburn, will begin to understand the complexity of people's lives, the process of change, the diversity of societies and their relationships and begin to form an understanding of their own identity.

Implementation

History in our school is aligned with the national curriculum. It is taught through themes, in blocks, on a two year cycle (Year A and Year B). This is to ensure children achieve breadth and depth of understanding in history. History will also be taught throughout the year within the different 'Themes' for each term. Areas of study within the curriculum have been carefully organised into different phases. Throughout the school, books are selected to enhance and support the theme. This is to support our cross curricular approach to teaching, and to create exciting opportunities and environments for children to learn.

History is divided into knowledge and chronology, historical enquiry, time periods and key figures; also, at the heart of the curriculum is oracy and explicitly taught vocabulary. Through the curriculum, good practice will be shared amongst teachers, and teaching resources will be widely available to all staff. Explicit knowledge will be shared through 'Knowledge Organisers', which will be used by children and teachers. Various platforms will be used to collate learning (Google Classroom, Seesaw, Jamboard) and a class learning journey will be created on Google Sites by teachers and shared regularly with the children as a tool to embed knowledge. Teachers will assess their children's progress and understanding of history and this will be communicated and shared with parents.

Impact

Children will develop an understanding of chronology, they will develop their critical thinking and at the heart of their studies will be the acquisition of historical knowledge and ability to recall key facts. Children will be immersed in the remarkable wealth of opportunities and experiences which are available to us in our region. There will be educational trips, exploration of historical artefacts, external visitors coming into school to provide exciting learning experiences. In school, history will be engaging, exciting and enriching. It will be taught through immersive experiences, drama and technology.

By the time children leave our school, they will have an improved concept of time, an ability to discuss and reflect on changes within and beyond their life times (recalling key events and figures from the past), reflect on the credibility and reliability of different sources of information and they will begin to understand their role and identity in making the history of tomorrow.