

Unlocking learning through oracy - Year 1

- Speak clearly and loudly enough to communicate meaningfully.
- Ask questions about matters of interest.
- Start to answer questions with more than one word adding detail to their speech.
- Start to understand how to take turns when speaking.
- Start to listen to others and respond appropriately.

- Speak in complete sentences after an adult has modelled this.

Unlocking learning through oracy - Y2

- Talk about topics that are of interest to them or which they enjoy.
- Ask questions to gain information and clarify meaning.
- Begin to develop and explain their ideas.
- Express themselves using complete sentences when required.
- Make more specific vocabulary choices, e.g. technical language.
- Usually listen carefully and respond appropriately.
- Take turns when talking in pairs or small groups.

- Offer appropriate comments in paired or small group discussion.
- Recount an event or experience in sentences using specifically chosen vocabulary.
- Hold the attention of listeners by adapting the way they talk.

Unlocking learning through oracy - Y3

- Talk and listen confidently in different situations.
- Show they have listened carefully by asking relevant questions.
- Develop and explain their ideas giving reasons.
- Sequence and communicate ideas in an organised and logical way in complete sentences as required.
- Vary the amount of detail – dependent on purpose and audience.
- Participate fully in paired and group discussions.
- Show understanding of the main points in a discussion.

- Start to show awareness of how and when Standard English is used.
- Show they have listened carefully through making relevant comments.
- Formally present ideas or information to an audience.
- Recognise that meaning can be expressed in different ways dependent on the context.
- Vary the use and choice of vocabulary including technical language – dependent on the purpose and audience.
- Read their work aloud clearly enough to be heard by their peers and the teacher

Unlocking learning through oracy - Y4

- Talk and listen confidently in a wide range of contexts.
- Ask questions to clarify or develop understanding.
- Give an answer and justify it with evidence.
- Sequence, develop and communicate ideas in an organised and logical way in complete sentences as required.
- Show understanding of the main points and significant details in a discussion.
- Show they have listened carefully through making relevant comments.

- With increasing confidence, vary the use and choice of vocabulary (including technical language) dependent on the purpose and audience.
- Vary the amount of detail dependent on the purpose and audience.
- Formally present ideas or information to an audience with increasing confidence.
- Use some features of Standard English and understand contexts when this is required.
- Present work to an audience using appropriate intonation and control the tone and volume so that the meaning is clear.

Unlocking learning through oracy - Y5

- Talk and listen confidently in a wide range of contexts including some that are formal.
- Engage the interest of the listener by varying their expression and vocabulary.
- Develop ideas and opinions with relevant detail.
- Express ideas and options justifying a point of view.
- Show understanding of the main points, significant details and implied meanings in a discussion.
- Listen carefully in discussions, make contributions and ask questions that are responsive to others' ideas and views.
- Confidently, vary the use and choice of vocabulary (including technical language) dependent on the purpose and audience.

- Begin to use hypothetical language to consider more than one possible solution.
- Understand and begin to select the appropriate register according to the context.

Unlocking learning through oracy - Y6

- Listen carefully and adapt talk to the demands of different contexts, purposes and audiences with increasing confidence.
- Ask questions to develop ideas and make contributions that take account of others' views.
- Use evidence to support ideas and opinions.
- Explain ideas and opinions – elaborating to make meaning explicit.
- Take an active part in discussions, taking different roles.
- Use hypothetical speculative language to express possibilities.
- Debate an issue maintaining a focused point of view.

- Pay close attention to, and consider the view and opinions of, others in discussions.
- Make contributions to discussions, evaluating others' ideas and responding to them.
- Understand and select the appropriate register according to the context.
- Apply accurately and vary the use and choice of vocabulary (including technical language) dependent on the purpose and audience.