

## Religious Education Intent

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It is our intent for the Religious Education element of our school curriculum to engage, inspire, challenge and encourage pupils, equipping them with the knowledge and skills to answer challenging questions, explore different religious beliefs, values and traditions and develop a more rigorous understanding of the numerous religious traditions, beliefs and practises that are followed in our multicultural society. We want them to know how religious education promotes discernment and enables pupils to combat prejudice, preparing them for adult life, employment and life-long learning. Religious education is a key player in engendering knowledge and understanding which can lead to tolerance and respect for others and their beliefs. By connecting our British Values through the teaching of RE, we explore issues that affect us all in our lives and this helps inform decisions that will shape our future. Learning about the beliefs and themes follows an enquiry-based model so that children's critical thinking skills are developed, their motivation to learn is increased, and their knowledge and understanding of, and empathy with people and their beliefs, religious or otherwise, is enhanced. This takes place through a process of engagement, investigation, evaluation and expression. This approach takes very seriously the philosophy that children are free to make their own choices and decisions concerning religion and belief. RE does not try to persuade but rather to inform and develop the skills with which evaluation can take place.

Braeburn