## Year 1 Questions for Reading Bookmark

Cut out the shapes below and stick them back to back. Whilst reading with your child, try to choose one question from each section. You could ask more than one type of question per page. This will check that your child really understands what they are reading and could lead you into further conversations about the book.
Vocabulary Questions with Victor
Sequencing Questions with Suki
If you can't read a word, say:

## Inference Questions with Iggy

- Can you find a word/sentence that tells/shows you that...?
- Why do you think that the author used the word... to describe...?
- Can you find a word in the text that means the same as...?
- Find an adjective in the text
- What do you think.... means? Why do you think that?
- Why do you think...?
- How do you think....?
- When do you think....?
-Where do you think...?
- How has the author made us think that...?


## Retrieval Questions with Rex

## Prediction Questions with Pip

-Who is/are the main character(s)?
-When/where is this story set?

- Which is your favourite/worst/ funniest/scariest part of the story? Why?
- Tell me three facts you have learnt from the text.
- Find the part where...
- Where do you think.... will go next?
- What do you think... will say / do next?
- What do you think this book will
- be about? Why?
- How do you think that this
- will end?
- Who do you think has done it?
- What might.... say about that?

If you are not sure, say:

- Have a guess.
- What would you do if you were...?
- What happens in the beginning of the
- If you had done that, what might...
story? have said?
-How/where does the story start?
- If we know that.... means...., what
- What happened at the end might... mean?
- of the...?
- Does the picture help us?
- Can you retell the story to
-Where else could we look for a clue?
- me in 20 words or less?
-What happened before that?


## Remember:

- Can you break it up?
- Enjoy this moment.
- Are there any sounds you know?
- Share your thoughts and opinions
- Do you know a word that looks
about it too. like it?
- Just five minutes every day makes a
-What could it say?
huge difference.
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