PEOPLE AND EVENTS

- Cleopatra
- Howard Carter
- Tutankhamun
- Rameses II
- Anubis
- Osiris
- Mummification
- Construction of the Pyramids
- Hieroglyphics
- Settlement of Nile (irrigation channels)
- Valley of the Kings

HISTORICAL ENQUIRY SKILLS

Evaluate a range of evidence to help extract the most reliable information . Consider that people (themselves included) have a point of view and this can affect their interpretation of the past.

Use a a full range of historical sources to create written narratives, structured accounts and analysis.

Give clear reasons why there may be different accounts of history, linking this to factual understanding of the past.

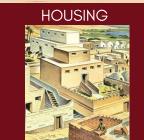
Look at two different versions & say how the author may be attempting to persuade or give a specific viewpoint.

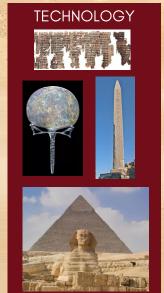
Give more than one reason to support a historical argument.

Use artefacts from ancient civilization and say how they may have been used.

The Ancient Egyptians 3100 BCE - 323 BCE









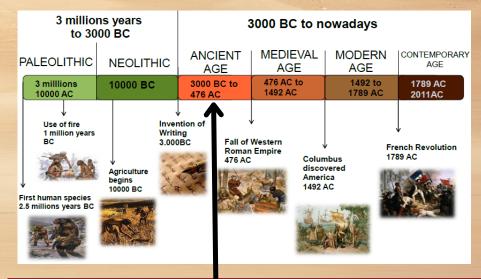


TRANSPORT



VOCABULARY

Ancient Egyptians: Pyramid, amulet, embalm, hieroglyphs, mummy, papyrus, barque, sarcophagus, pharaoh, scribe, canopic jars, Egyptologist, stele.



The Ancient Egyptians 3100 BCE - 323 BCE

