

Our School Behaviour Expectations



Braeburn

**Braeburn Primary Academy
School Specific Behaviour Policy**

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Review Period: Annually

Review Date: September 2023

Our School Behaviour Expectations

Aims and Expectations

We are a caring school with a family ethos and our values are built on mutual trust, honesty and respect for all. Braeburn Primary Academy's school behaviour policy provides a whole school consistent approach to support all members of the school community to effectively work together in supporting the behaviour choices that are made. Our aim is that every member of the school community feels valued and respected, and that each person is treated fairly.

Every child understands the expectations for how they should behave in and around school. We use a clear behaviour expectations policy and use the same language with children from Nursery through to Year Six. Our behaviour chart can be seen in every classroom and all adults understand the expectations that are set out within it. We promote positive behaviour choices and celebrate these using the language of 'Wow' and 'Good' but equally we are consistent in our high expectations that children with our support can make mistakes but then work hard to repair any negative choices they have made using a restorative approach.

Statutory Context

This policy has been devised with consideration to the following policies: Education and Inspections Act 2006; School Standards and Framework Act 1998; Education Act 2002; Equality Act 2010; SEN Code of Practice

Positive Approach

Adults in school use a consistent approach to promoting good behaviour choices. Positive language is used to promote these choices and where children have shown this they may be given the opportunity to move onto 'Wow' on the behaviour expectations chart. Where children make 'Wow' choices, these are celebrated with peers in school and adults at home. Children will receive a 'Wow' sticker and may also be given the opportunity to phone their Parents/ Carers to share the reason why they have gone onto 'Wow'. Wow postcards will be sent home before the next holiday to share the success further with families. In weekly assemblies we celebrate the children who have been on 'Wow'. In school there is a culture of positive praise where all staff recognise children who have stood out for showing respect, kindness or positive learning behaviours.

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Consequences

Braeburn Primary Academy has high expectations for behaviour. We expect our children to treat their peers and the adults that work with them with respect and kindness. Where children make negative choices they will be given the opportunity to reflect on these using the guidance from the behaviour expectations chart. If a child does not follow our whole school behaviour expectations they will be given a reminder to improve the behaviour choices they make. Adults use the language of 'Wobbly' and 'Unacceptable' when considering poor behaviour choices and children are encouraged to reflect on the impact of their actions. Where children make 'Unacceptable' choices Parents and Carers are informed of this. Parental engagement is crucial to ensure that school and home are supporting children to understand the consequences of their behaviour choice.

Children who do not make the right choices of following our school rules will face certain consequences:

1. Gentle reminder about what is expected of each child
2. Child's name is moved from 'Good' on the Behaviour Expectations Chart to wobbly behaviour* or unacceptable behaviour dependant on the behaviour shown
3. Headteacher/ SLT informed if the behaviour is unacceptable.
4. A solution circle will be held, adapted to the needs of the child.
5. Loss of privileges including time from playtime or lunchtime. Time used to reflect on the behaviour shown and what behaviour choices should be made.
6. Time away from the class for extended 'Reflection' time and restorative work to consider the impact of the child's actions
7. Parent/Carer informed.
8. Exclusion from school

See overleaf for the Behaviour Expectations used throughout school

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Our Behaviour Expectations



Wow!

- I have made someone in school proud of me
- I am always trying my best
- I am always being supportive
- I challenge myself
- I am always enthusiastic and positive
- I set a good example to others
- I always make the right choice.

- I will be a positive role model
- Everybody will trust me
- I will feel really happy at school—
- I will earn a Wow sticker and a postcard will be sent home
- **I will make my teachers, family, friends and myself proud!**



Good

- I make the right choices
- I tell the truth
- I am able to be a good learner
- I can keep to the school expectations
- I am a good friend
- I show respect to everyone
- I follow instructions the first time and listen to others.

- Everybody will see what a good job I am doing
- I will be a successful learner
- I will earn Dojos.
- **I will be happy and enjoy coming to school. My team will be very proud!**



Wobbly Behaviour

- I have disrupted my learning and that of other children in my class
- I am not working as hard as I can
- I am not considering other people's feelings
- I am not showing respect.

- I will be asked to stop
- I will be given a friendly reminder
- I will lose some play time
- I will have thinking time to improve my behaviour and get back to GOOD
- If I am wobbly more than 8 times in a week I may receive a consequence
- **I will feel disappointed with myself.**



Unacceptable

- My behaviour is persistently disrupting my learning and that of others
- I am making the wrong choices, even when having chances to make the right choices
- I am using violence – any kind, kicking, hitting, hurting others, OR threats to do so
- I am encouraging others to make the wrong choices
- I am using bad language with intent
- I am not telling the truth.

- I will have time with another team to think about my actions.
- I will have a phone call home and my parents will be told about my behaviour
- A member of the Senior Leadership team will be told about my behaviour.
- I will take ownership of my behaviour
- There will be a consequence
- I may be internally isolated
- I may be suspended.
- I will have a detention at lunchtime