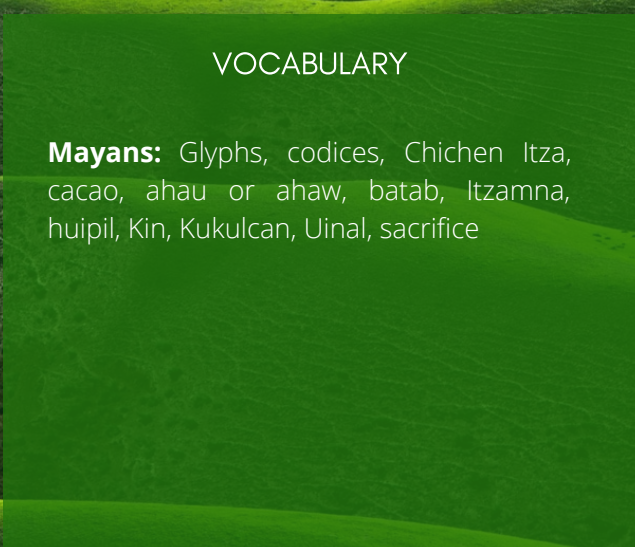
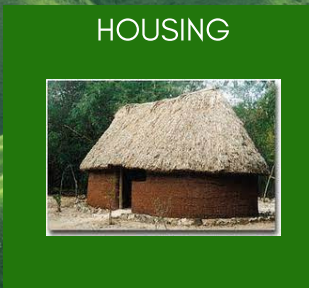
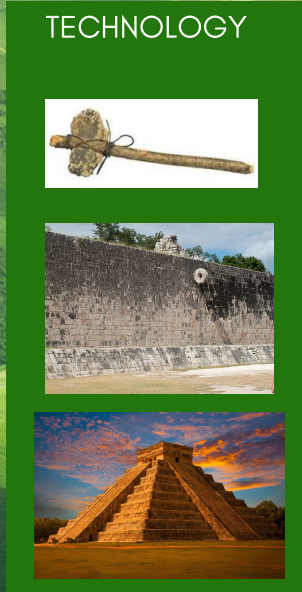


Mayans Preclassic Period 2000 BCE- 250 AD - Classic Period 250 AD - 900 AD



PEOPLE AND EVENTS

- Jaxsaw Chan K'awiil
- K'inich Janaab' Pakal I
- Spearthrower Owl
- Yax K'uk Mo'
- Mayan building of temples
- Mayans develop the calendar
- Mayan mathematical developments
- Mayan written language



HISTORICAL ENQUIRY SKILLS

Evaluate a range of evidence to help extract the most reliable information. Consider that people (themselves included) have a point of view and this can affect their interpretation of the past.

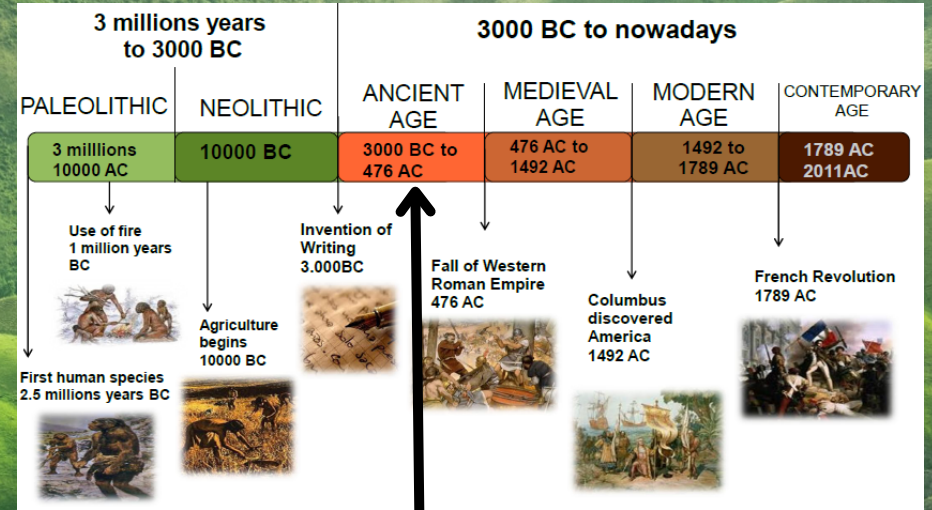
Use a full range of historical sources. Give clear reasons why there may be different accounts of history, linking this to factual understanding of the past.

Look at two different versions & say how the author may be attempting to persuade or give a specific viewpoint. Give more than one reason to support a historical argument.

Use artefacts from ancient civilization and say how they may have been used.

VOCABULARY

Mayans: Glyphs, codices, Chichen Itza, cacao, ahau or ahaw, batab, Itzamna, huipil, Kin, Kukulcan, Uinal, sacrifice



Mayan Civilization
2000 BCE - 900 AD

