

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated April 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school needs. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilize the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

[Braeburn Primary and Nursery Academy](#)



“Leaders have ensured that there is a rich extra-curricular offer in the school. Pupils love the educational visits and clubs that they get to be part of. Pupils get the chance to learn skills like how to use a knife safely in their outdoor education lessons. They know how to cook a healthy meal in their ‘cook school’ sessions. Many pupils attend clubs like music, boxing and art. Pupils recently took part in a dance competition in York and regularly compete in other such events. Physical education (PE) in and out of lessons is a particular strength of the school.” OFSTED Feb 2022.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,370
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,280
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£19,280

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	41%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?]</p> <p>Please see note above</p>	87%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	YES

Academic Year:	Total fund allocated:	Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			
Intent	Implementation	Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Safety inspection of all PE equipment	To ensure that outside / Gymnastics equipment is safe and ready to use. Continental Sport.	£500	This allows for safe practice within PE.	
Further development of outdoor play equipment to increase levels of physical activity at playtimes	Training/guidance for children and staff on how to best use the equipment	£500	Increase fundamental movement games for KS1/ EYFS children.	Increased motor confidence, improving on handwriting and pen holding skills.
Hiring qualified swimming teacher to work with school teachers	We are a coastal school and the majority of our children are unable to swim. We have used a significant amount of the Premium budget on closing these gaps and enhancing our curriculum to offer a bespoke and enhanced swimming provision. We offer before and after school swimming clubs alongside water polo to try and encourage our children to develop a lifelong love for sport. It is also an essential life skill for children, so we have this at the forefront of our planning. Ensuring that each year group throughout school has a full term swimming each year.	£1500	We know that this has an impact because 100% of our year 6 cohort can effectively use water safety skills competently.	We now need to focus on children who are still unable to swim and implement interventions to allow them to catch up.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Impact	
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Throughout the academic year we took part in the healthy eating campaign called #EatThemToDefetThem	Help improve healthy eating and promote healthy snacks and wellbeing	£200	#EatThemToDefeatThem We joined to challenge and set up stations within the hall at dinnertime to allow children to try and taste the vegetables.	This was a huge success, parents got involved with sending healthy snack and packed lunches. There was a reward chart sent out to parents to encourage healthy eating at home.
Every week in a Friday assembly a sports award is given to a child or children who have shown good sporting ability or attitude in a PE lesson, event or tournament.	The PE Teacher and staff will continue to identify children who show good sports practice or attitude in PE lessons, events or tournaments.	£0	The children who have been chosen for the weekly sports award are then given a certificate to take home with them.	The children who have been chosen for the weekly sports award are then given a certificate to take home with them.
Throughout the academic year staff will be updating the school community by using different social media tools such as the school website, bloomz and twitter.	PE teacher to monitor the social media outlets such as twitter and maintain they are constantly being updated. Funded release of staff so they can attend and support events. Staff will take an ipad to capture photos and evidence of the children when they are attending sporting events or tournaments. Staff will then follow up by leading feedback in whole school assemblies	£0	The school website and social media outlets are updated when new sporting events or tournaments have been attended by the children. We have created are our own hashtag on twitter #staynorPE - check it out. This showcases everything PESSPA that we have been doing. The PE display board and school website has been updated to showcase 'Our PESSPA Programme'	PE teacher and staff members will continue to take evidence of children attending events/tournaments and showing good practice in PE and sport. This evidence will then be uploaded to social media outlets so the school community can view it.

Braeburn Primary & Nursery @BraeburnPrimary · Dec 7, 2022
 After school dance club at @BraeburnPrimary getting into the Christmas spirit last night. We had so much fun. @YorksDanceFest @eboractrust #BraeburnPE #dance #primarype 🎄🎉



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Fund ing alloc ated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>PE lead to develop a teacher coaching programme to offer bespoke CPD for each individual class teacher resulting in increased skills and confidence levels.</p>	<p>Audit staff skills and expertise through survey completed by teaching staff Use this to plan bespoke CPD (both internal and external opportunities) The staff members will then attend these courses therefore improving their knowledge and understanding of the sport. - The PE lead has designed a 3 week teacher coaching programme to offer each teacher bespoke CPD to improve skills, knowledge and confidence.</p>		<p>The plans have been completed by the PE lead and sent out to staff at the beginning of the year</p>	<p>A document will be produced by the PE lead that contains information on staff members on what they have been trained in, what they are not confident in delivering and what they are confident delivering. From this information the PE lead can identify what subjects each teacher needs to be upskilled in.</p>

A PE specialist has recently been employed by the academy trust to liaise with the PE lead at the school and support all the teaching staff to help improve their confidence, knowledge and skills when delivering a PE lesson.	The PE lead at the school will meet with the academy trust PE specialist on a regular basis to discuss and outline the main needs of PE for the school	£0	The PE lead and Ebor Trust Specialist met 3 times throughout the year. The main discussion points were based on how the PE premium is being spent by the school, the importance of upskilling staff and creating a PE assessment criteria	The PE lead will continue to meet with the academy trust PE specialist on a regular basis and discuss how to improve certain areas of PE provision within the school
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Fund ing alloc ated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introducing children to new and different sports or activities to try and engage children in positive activities during school time	Purchase of Playtime equipment <ul style="list-style-type: none"> - Frisbee - Agility equipment - Hockey Sticks - Netball Pots - Balls - Bats - Lacrosse - Bowling - Golf - Table Tennis 	£3996	An 'Alternative Activities' topic has been delivered this year where children try different activities The PE coach/lead will continue to monitor and update the PE itinerary and begin to identify what equipment needs to be purchased or replaced for the forthcoming academic year that have not been delivered before. The Kurling, Archery and Boccia sets have been used for this. Children at Braeburn often do not have the experience to try a range of activities outside of school, therefore this scheme of work has been fantastic at gaining children's interests into new sports. Clubs have also been signposted to the children to join.	Deliver CPD to teachers to ensure that these activities are inbuilt into the curriculum and delivered frequently.

<p>Mountain Bikes Purchased</p> <p>Many children at Braeburn are unable to ride a bike.</p>	<p>Bikes / helmets / locks / storage /</p>	<p>£1200</p>	<p>A fleet of mountain bikes have been purchased for the school as often we are unable to run Cycling Proficiency due to limited number of children having and being able to ride bikes.</p> <p>All years 6's have got chance to experience riding the bike within school time and had additional lessons if they are unable to ride.</p>	<p>Next steps are to allow more children to take part in riding a bike within school time.</p> <p>We need to purchase some bike storage etc.</p> <p>Introduce the balance bikes to EYFS to improve fundamental movement skills</p>
<p>Development of OAA curriculum</p>	<p>Resources purchased for outdoor learning curriculum and time for lead to plan with teachers.</p> <p>Cover for lead to attend training for Forest schools</p>	<p>£4,000</p>	<p>All children have accessed OAA in small groups as part of a carousel of activities.</p> <p>Children have had access to 2 4 week blocks of OAA over the course of the year, it has been a huge success as children have learnt essential skills such as knife skills, shelter building, fire lighting and also out in the local community litter picking.</p>	<p>To work on a timetable to allow OAA to happen again in 23/24. All equipment. Training and resources are now there.</p>

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Purchase of Scarborough School Sport Partnership competition entry to provide all pupils with as much opportunity to compete in a range of events.</p>	<p>Attend meetings with YSSN and buy into the relevant package.</p>	<p>£1300</p>	<p>Children have taken part in a wide range of extra curricular fixtures and events such as tennis, tri- golf, athletics, cricket</p>	<p>Increased participation and enjoyment. Each child got to experience a sporting fixture from year 3-6.</p>
<p>Provide children with the opportunity to compete in a structured tournament</p>	<p>PE lead will contact local coordinator to sign up for the forthcoming season for both girls and boys</p>	<p>transport costs</p>	<p>A year 5/6 football team competed against other schools. In total the team played five games, with 14 children playing in total.</p> <p>The year 5/6 girls netball team, in their group 21 children from KS2 competed in a netball event.</p> <p>KS2 took part in an athletics competition (QuadKids) 16 children took part, throwing, running and jumping events. All children thoroughly enjoyed the day.</p> 	<p>The PE lead will again enter the teams into the relevant cup and league competitions. PE lead will also try to arrange fixtures for various sports with other schools who are in the trust.</p>
<p>Taking children to sporting events in the local community and giving children once in a lifetime experiences.</p>	<p>Cost of additional adult hours, fuel for mini buses</p>	<p>£1500</p>	<p>This year we participated in the</p> <ul style="list-style-type: none"> -Brownlee Brothers Foundation Medal Challenge -Yorkshire Dance Festival -Oldtrafford - We took children to old trafford to watch and England game, this one a once 	<p>Children got to compete in competitions and try new sports they had never heard of. Continue to source external providers for different and unique</p>

		<p>in a life time experience for most.</p> <ul style="list-style-type: none"> -Flamingo land stadium competitions -Local events (Scarborough Sixth Form, Wheatcroft School.) - Children had the opportunity to play at Hackness Tennis Centre, on both grass and hard courts, children took part in competitions and skills carousels - Cricket - we ran All Stars and Dynamo cricket clubs in school to allow for children to go and participate in competitions at Scalby Cricket club. - Children had the opportunity to play golf at South Cliff Golf course. 	opportunities.
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Signed off by:	
Head Teacher:	T Jolly
Date:	30/6/23
Subject Leader:	R.Collier
Date:	30/06/23
Governor:	
Date:	