

Long Term Sequence of **French**: Year 3 - Year 6

BIG IDEAS - SUBSTANTIVE CONCEPTS			
Speaking	Listening	Reading	Writing

DISCIPLINARY KNOWLEDGE		
Phonics	Vocabulary	Grammar

MFL Overview			
Year 3	Year 4	Year 5	Year 6
Phonics Lesson One I am learning French Animals Fruits Instruments I am able ... Ice creams	Phonics Lesson 2 Presenting myself Family At the tearoom What is the weather? In the classroom Goldilocks	Phonics Lesson 3 What is the date? My home Do you have a pet? The Olympics Clothes Habitats	Phonics Lesson 4 At school The weekend Healthy Lifestyles Me in the world

NATIONAL CURRICULUM PROGRAMMES OF STUDY
KS2
<p>In KS2, pupils should be taught to:</p> <ul style="list-style-type: none"> ● listen attentively to spoken language and show understanding by joining in and responding ● explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words ● engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*

- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- present ideas and information orally to a range of audiences*
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally* and in writing

