



Braeburn

## Year 6 Curriculum Overview

Curriculum Overview						
Curriculum area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<p><b>The Arrival</b> (Shaun Tan) Main outcome: narrative</p> <p><b>Windrush Child</b> (Benjamin Zephaniah) Main outcome: persuasive speech</p>	<p><b>The Promise</b> (Nicola Davies) Main outcome: narrative poem</p> <p><b>The Hidden Forest</b> (Jeannie Baker) Main outcome: balanced discussion</p>	<p><b>The Invention of Hugo Cabret</b> (Brian Selznick) Main outcome: biography</p> <p><b>Suffragette The Battle for Equality</b> (David Roberts) Main outcome: persuasive campaign</p>	<p><b>The Three Little Pigs</b> (The Guardian) Main outcome: letter</p> <p><b>The Last Wild</b> (Piers Torday) Main outcome: dystopian narrative</p>	<p><b>Romeo and Juliet</b> (William Shakespeare) Main outcome: balanced argument</p> <p><b>Rain Player</b> (David Wisniewski) Main outcome: analytical essay</p>	<p><b>The Unforgotten Coat</b> (Frank Cottrell Boyce) Main outcome: dilemma narrative</p> <p><b>Nightmail</b> (W H Auden) Main outcome: poem</p>
<b>Maths</b>	<p>Calculating using knowledge of Structure</p> <p>Multiples of 1,000</p>	<p>Multiples of 1,000</p> <p>Numbers up to 10,000,000</p> <p>Draw, compose and decompose shape</p>	<p>Multiplication and Division</p> <p>Area, perimeter, position and direction</p>	<p>Fractions and percentages</p>	<p>Statistics</p> <p>SATs Assessments</p>	<p>Ratio and proportion</p> <p>Calculating using knowledge of structures</p> <p>Solving problems with two unknowns</p> <p>Order of operations</p> <p>Mean average</p>
<b>Science</b>	<p>Light</p>	<p>Classification</p>	<p>Evolution and inheritance</p>		<p>Electricity</p>	<p>Circulation and lifestyle</p>

<b>Geography</b>		Mapping the world	Mountains, volcanoes and earthquakes			
<b>History</b>	Ancient Greece				Conflict and resolution	
<b>Art</b>	Ancient Greek pottery and Betty Woodman		Clarkson Frederic Stanfield, Andy Warhol and Beth Neville		Henry Moore and Bill Brandt	
<b>Design technology</b>		Mapping the world Cooking and nutrition: come dine with me (meal from around world)		Mountains, volcanoes and earthquakes Electrical systems: steady hand game		Conflict Textiles: waistcoats
<b>Music</b>	Dynamics, pitch and tempo (Theme: Fingal's Cave)		Theme and variations (Theme: Pop Art) Baroque		Songs of WW2	
<b>Computing</b>	e-safety/digital literacy		Information technology		Control systems	
<b>P.E</b>	Invasion games	Health & fitness	Gymnastics/Dance	Alternative Activities & Strike & Field	Multi Skills & Rounders / Cricket	Net & Wall & Athletics
<b>R.E</b>						
<b>P.S.H.E</b> ( including Relationships Education and British Values)	Being Me	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Modern foreign language</b>	Phonetics 4 At School	The weekend	Healthy Lifestyle		Me in the World	

