

Ebor Equality Objectives

The Public Sector Equality Duty (PSED) has three aims:

We must have due regard to the need to:

Eliminate discrimination and other conduct that is prohibited by the Equality Act 2010;

Advance equality of opportunity between people who share a protected characteristic and people who do not share it;

Foster good relations across all characteristics – between people who share a protected characteristic and people who do not share it.

The following equality objectives were set in autumn 2022:

Quality of Education

1. All learners will have access to the highest quality of teaching and will be able to access a rich, deep curriculum with fulfilling life experiences.

Achievement

2. Our aspiration is to raise outcomes for all pupils, creating a learning environment where all pupils feel supported, rewarded and inspired, accelerating the progress of less advantaged pupils and those with special educational needs.

Wellbeing

3. Foster an inclusive, safe and healthy environment, where everyone can be themselves, give their best and feel proud to work and learn within the family of schools at Ebor Academy Trust. We believe that wellbeing is an entitlement for all. We will embed our staff wellbeing strategy, fostering a culture of nurture, personal and professional growth.

School Objective

4. Aspire to offer a range of cultural capital and enrichment that will be equally accessible for all children within our school community

Annual Review of Objectives autumn 2025:

OBJECTIVE	PROGRESS TO DATE	EVIDENCE
<p>Quality of Education</p> <p>All learners will have access to the highest quality of teaching and will be able to access a rich, deep curriculum with fulfilling life experiences.</p>	<ul style="list-style-type: none"> - induction training new teachers. - Subject leader deep dives. - Teaching and learning observations. - Phase leader meetings and curriculum documents shared - Access to a REAL and relevant, enriching curriculum. 	<ul style="list-style-type: none"> - Lesson observation feedback. - Shared curriculum drive. - Newsletters and curriculum documents shared with families.
<p>Achievement</p> <p>Our aspiration is to raise outcomes for all pupils, creating a learning environment where all pupils feel supported, rewarded and inspired, accelerating the progress of less advantaged pupils and those with special educational needs.</p>	<ul style="list-style-type: none"> - Development of learning environments throughout school - Celebration assemblies. - Data capture and PPM meetings. - Bespoke WEB interventions delivered to model and support children's personal development which in turn improves regulation and accelerates learning. 	<ul style="list-style-type: none"> - Classroom observations - Learning walks - progress data
<p>Wellbeing</p> <p>Foster an inclusive, safe and healthy environment, where everyone can be themselves, give their best and feel proud to work and learn. We believe that wellbeing is an entitlement for all.</p>	<ul style="list-style-type: none"> - Class check ins carried out daily and Wellbeing interventions implemented where needed. - MyHappyMind programme covered daily - Better place to work resource is used to support staff wellbeing - Staff team building activities 	<p>Check in monitoring WEB intervention impact data</p> <p>SAS wellbeing service Better Place to work data.</p> <p>My Happy Mind accreditation</p>

	<ul style="list-style-type: none"> - Bespoke WEB interventions implemented. 	
<p>School Objective Aspire to offer a range of cultural capital and enrichment that will be equally accessible for all children within our school community</p>	<ul style="list-style-type: none"> - Curriculum review and implementation of REAL curriculum - Introduction of Richard Sheppard music foundation - Extensive extra curricular offer including; choir, various sports, drama, cooking, bikeability, dance, JAS. - Picture News focused on weekly - Liaison with other agencies and specialist services - Family Learning programme - Mini police - Swimming lessons for all - School visits and residential visit - Greater involvement in school competitions and festivals 	<ul style="list-style-type: none"> - Curriculum monitoring - Music evidence shared on X - Club registers and pupil voice - Picture News floor books - Family Learning log - Swimming assessment data